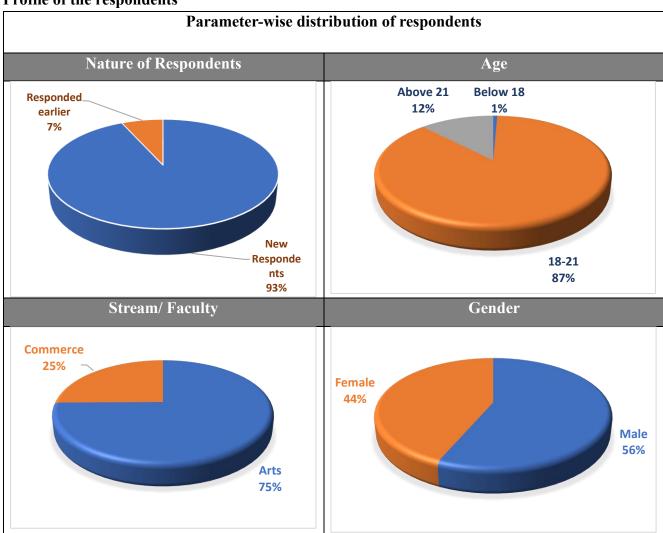
## Report on Student Satisfaction Survey (SSS) Session 2024-25

The Internal Quality Assurance Cell (IQAC) of Pramathesh Barua College, Gauripur conducted a Student Satisfaction Survey (SSS) for the academic session 2024–25 to assess students' perceptions of the teaching-learning environment, support services, and overall academic experience. The survey aimed to gather valuable feedback from students to identify strengths, address areas of improvement, and enhance the quality of education in alignment with institutional goals and NAAC requirements. This report presents the findings of the survey, offering insights that will guide the college in strengthening academic practices and fostering a student-centric learning ecosystem.

#### 1. Profile of the respondents

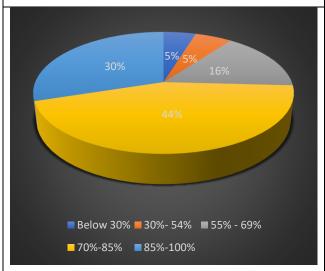


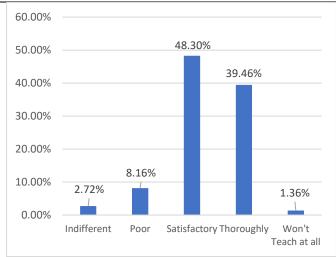
### 2. Quality of Classes

Coverage of Syllabus						
Particulars	No. of Students	Percentage				
Below 30%	7	4.76%				
30%- 54%	8	5.44%				
55% - 69%	23	15.65%				
70%-85%	65	44.22%				
85%-100%	44	29.93%				
Total	147	100.00%				

Particulars	No. of Students	Percentage
Indifferent	4	2.72%
Poor	12	8.16%
Satisfactory	71	48.30%
Thoroughly	58	39.46%
Won't Teach at all	2	1.36%
Total	147	100.00%

**Preparedness of Teachers** 





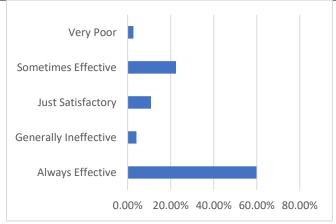
#### **Teaching Approach**

Communication	<b>Skills of Teachers</b>

Particulars	No. of Students	Percentage
Excellent	49	33.33%
Very Good	55	37.41%
Good	39	26.53%
Fair	2	1.36%
Poor	2	1.36%
Total	147	100.00%

Particulars	No. of Students	Percentage
Always Effective	88	59.86%
Generally Ineffective	6	4.08%
Just Satisfactory	16	10.88%
Sometimes Effective	33	22.45%
Very Poor	4	2.72%
Total	147	100.00%



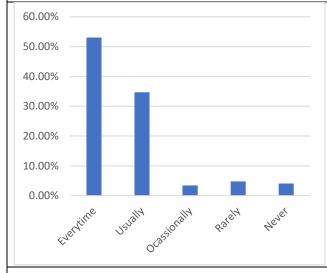


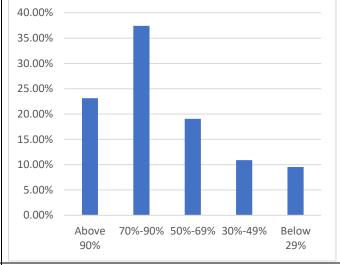
Particulars	No. of Students	Percentage
Every time	78	53.06%
Usually	51	34.69%
Occasionally	5	3.40%
Rarely	7	4.76%
Never	6	4.08%
Total	147	100.00%

Illustrations with examples and applications

Particulars	No. of Students	Percentage
Above 90%	34	23.13%
70%-90%	55	37.41%
50%-69%	28	19.05%
30%-49%	16	10.88%
Below 29%	14	9.52%
Total	147	100.00%

Percentage of Teachers using ICT Tools





Comments: The Student Satisfaction Survey reflects a positive perception of the overall quality of classes at Pramathesh Barua College. A majority of students (44.22%) reported that 70–85% of the syllabus was covered, while 29.93% felt that nearly the entire syllabus was completed, indicating effective curriculum delivery. Teacher preparedness was rated as satisfactory by 48.30% and thorough by 39.46% of respondents, suggesting a strong commitment to class readiness. In terms of teaching approach, most students rated it as excellent (33.33%) or very good (37.41%), while communication skills were found to be always effective by 59.86% and sometimes effective by 22.45%. Furthermore, the use of illustrations and applications was highly appreciated, with 53.06% noting that examples were given every time. The integration of ICT tools was also encouraging, as 60.54% of students observed usage in more than 70% of classes. Overall, the findings highlight effective teaching practices with scope for further innovation and inclusivity.

#### 3. Satisfaction with Internal Assessment Methods

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entage
90%
.33%
48%
88%
40%
.00%
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**Comments:** The survey indicates high satisfaction with internal assessment, as most students find evaluations fair and assignment discussions regular, reflecting transparency and constructive feedback in the evaluation process.

#### 4. Experiential and Participative Learning Environment and upskilling opportunities

Internship, Student exc	hange & Field Visi	t Opportunities		pative & Problem -selopted by Teachers	olving approach
Particulars	No. of Students	Percentage	Particulars	No. of Students	Percentage
Regularly	63	42.86%	To a great extent	65	44.22%
Often	38	25.85%	Moderate	51	34.69%
Sometimes	31	21.09%	Somewhat	12	8.16%
Rarely	8	5.44%	Very Little	15	10.20%
Never	7	4.76%	Not at all	4	2.72%
Total	147	100.00%	Total	147	100.00%
21%	43%	<ul><li>Regularly</li><li>Often</li><li>Sometimes</li><li>Rarely</li><li>Never</li></ul>	Not at all  Very Little  Somewhat  Moderate  To a great extent  0.00%	10.00% 20.00% 30.00%	40.00% 50.00%

Teachers encourage participation in extra-curricular activities		Efforts made by the institute / teachers to inculcate soft skills, life skills and employ -ability skills			
Particulars	No. of Students	Percentage	Particulars	No. of Students	Percentage
Strongly Agree	4	2.72%	To a great extent	64	43.54%
Agree	105	71.43%	Moderate	49	33.33%
Neutral	21	14.29%	Somewhat	19	12.93%
Disagree	12	8.16%	Very Little	12	8.16%
Strongly Disagree	5	3.40%	Not at all	3	2.04%
Total	147	100.00%	Total	147	100.00%
80.00% 70.00% 60.00% 50.00% 40.00% 30.00% 20.00% 10.00% Strongly Agr Agree	ee Neutral Disag	ree Strongly Disagree	8' 2% 13%	44% S	To a great extent Moderate Somewhat Very Little Not at all

**Comments:** The survey highlights that teachers adopt participative methods and provide ample experiential learning, while the institution actively fosters soft skills, employability, and extracurricular engagement, ensuring holistic student development.

## 5. Effectiveness of Student Support Systems

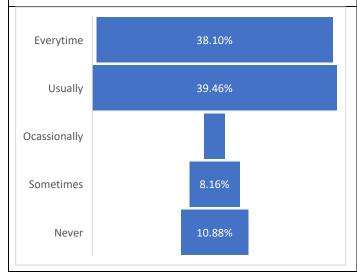
Teaching and mentoring leads to cognitive, social and emotional growth		Institution provid	des opportunity to le	arn and grow	
Particulars	No. of Students	Percentage	Particulars	No. of Students	Percentage
Significant	41	27.89%	Stromaly Agree	46	31.29%
Very Well	74	50.34%	Strongly Agree		
Moderately	21	14.29%	Agree	64	43.54%
Marginally	6	4.08%	Neutral	30	20.41%
Not at all	5	3.40%	Disagree	7	4.76%
Total	147	100.00%	Total	147	100.00%
Not at all  Marginally  Moderately  Very Well  Significant  0.00% 10.00%2	0.00%30.00%40.00%	50.00%60.00%	50.00% 45.00% 40.00% 35.00% 30.00% 25.00% 20.00% 15.00% 10.00% 5.00% Strongly Agree	Agree Neutra	Disagree

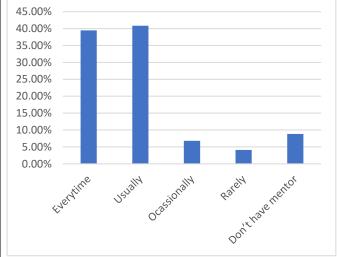
# Teachers and administrators deliver awareness of expected competencies, PO & CO

#### Regular follow-up by mentor

	No. of	Percentage
Particulars	Students	G
Every time	56	38.10%
Usually	58	39.46%
Occasionally	5	3.40%
Sometimes	12	8.16%
Never	16	10.88%
Total	147	100.00%

Particulars	No. of Students	Percentage
Everytime	58	39.46%
Usually	60	40.82%
Ocassionally	10	6.80%
Rarely	6	4.08%
Don't have mentor	13	8.84%
Total	147	100.00%



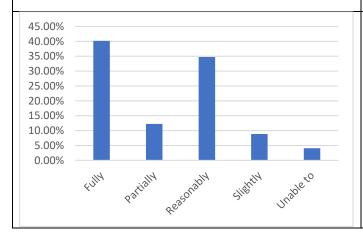


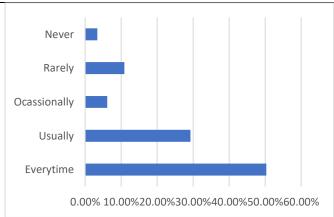
The teachers identify your strengths and encourage you with providing right level of challenges.

Teachers are able to identify your weakness and help you to overcome them

Particulars	No. of Students	Percentage
Fully	59	40.14%
Partially	18	12.24%
Reasonably	51	34.69%
Slightly	13	8.84%
Unable to	6	4.08%
Total	147	100.00%

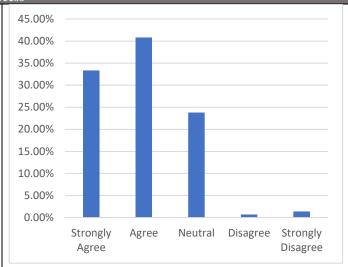
	NI C	D
	No. of	Percentage
Particulars	Students	
Every time	74	50.34%
Usually	43	29.25%
Occasionally	9	6.12%
Rarely	16	10.88%
Never	5	3.40%
Total	147	100.00%





Institution plays active role in mentoring	, review and continuous quali	ity improvement of the teaching	- learning	
process				

Particulars	No. of Students	Percentage
Strongly Agree	49	33.33%
Agree	60	40.82%
Neutral	35	23.81%
Disagree	1	0.68%
Strongly Disagree	2	1.36%
Total	147	100.00%



Comments: The survey reflects that the student support systems of the institution are effective and student-centric. A majority acknowledged that teaching and mentoring significantly contribute to cognitive, social, and emotional growth, with regular follow-up by mentors ensuring continuity. Teachers actively identify students' strengths and weaknesses, offering appropriate guidance and challenges for improvement. Most students agreed that opportunities to learn and grow are well provided, and the institution plays an active role in mentoring, review, and continuous quality enhancement of the teaching-learning process.

Common observations/ suggestions to improve the overall teaching learning experience by respondents

- More focus on course completion required
- Extracurricular activities should be improved
- More rigorous use of ICT tools
- No. and quality of Classrooms should be improved
- Frequent collection of feedback