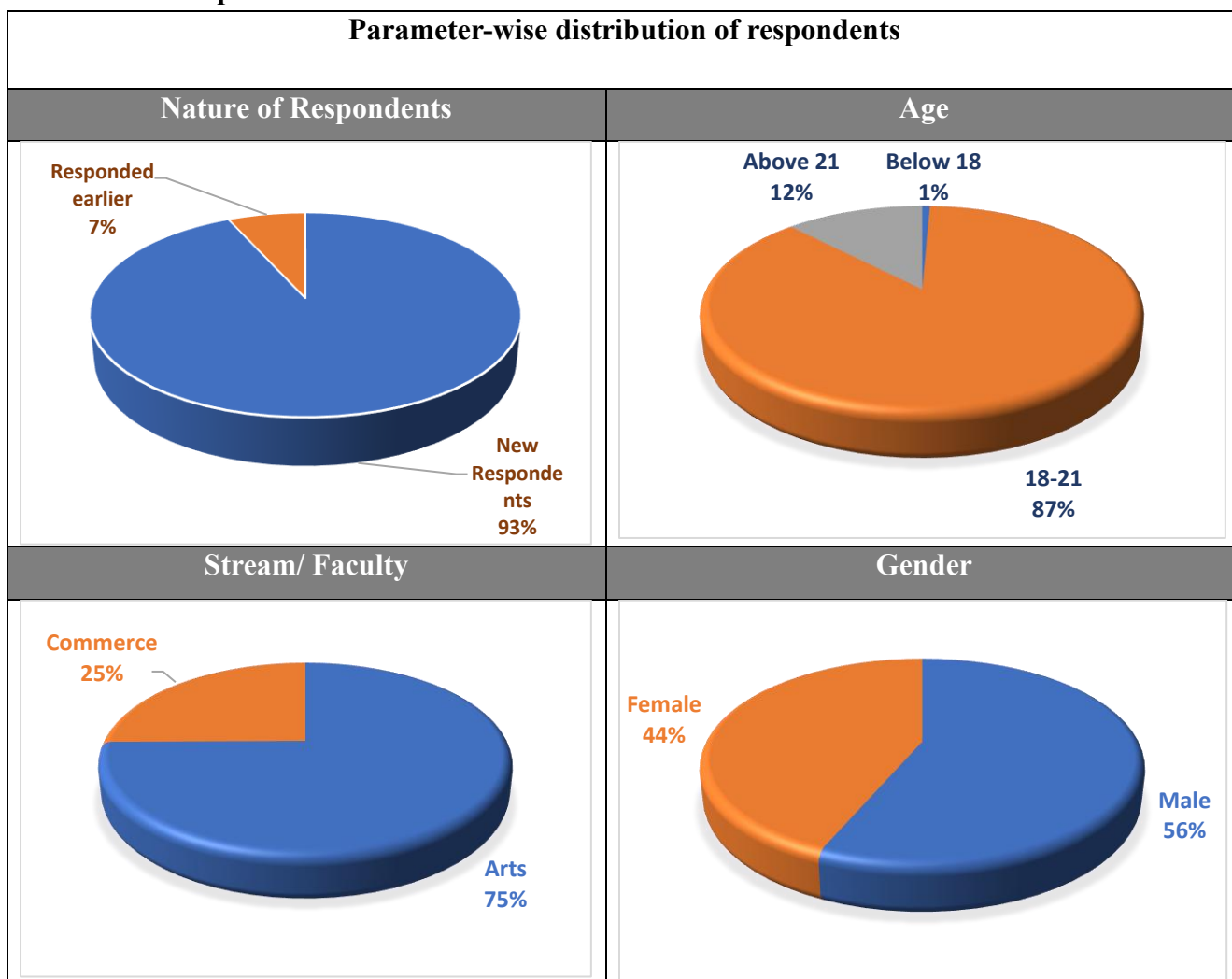


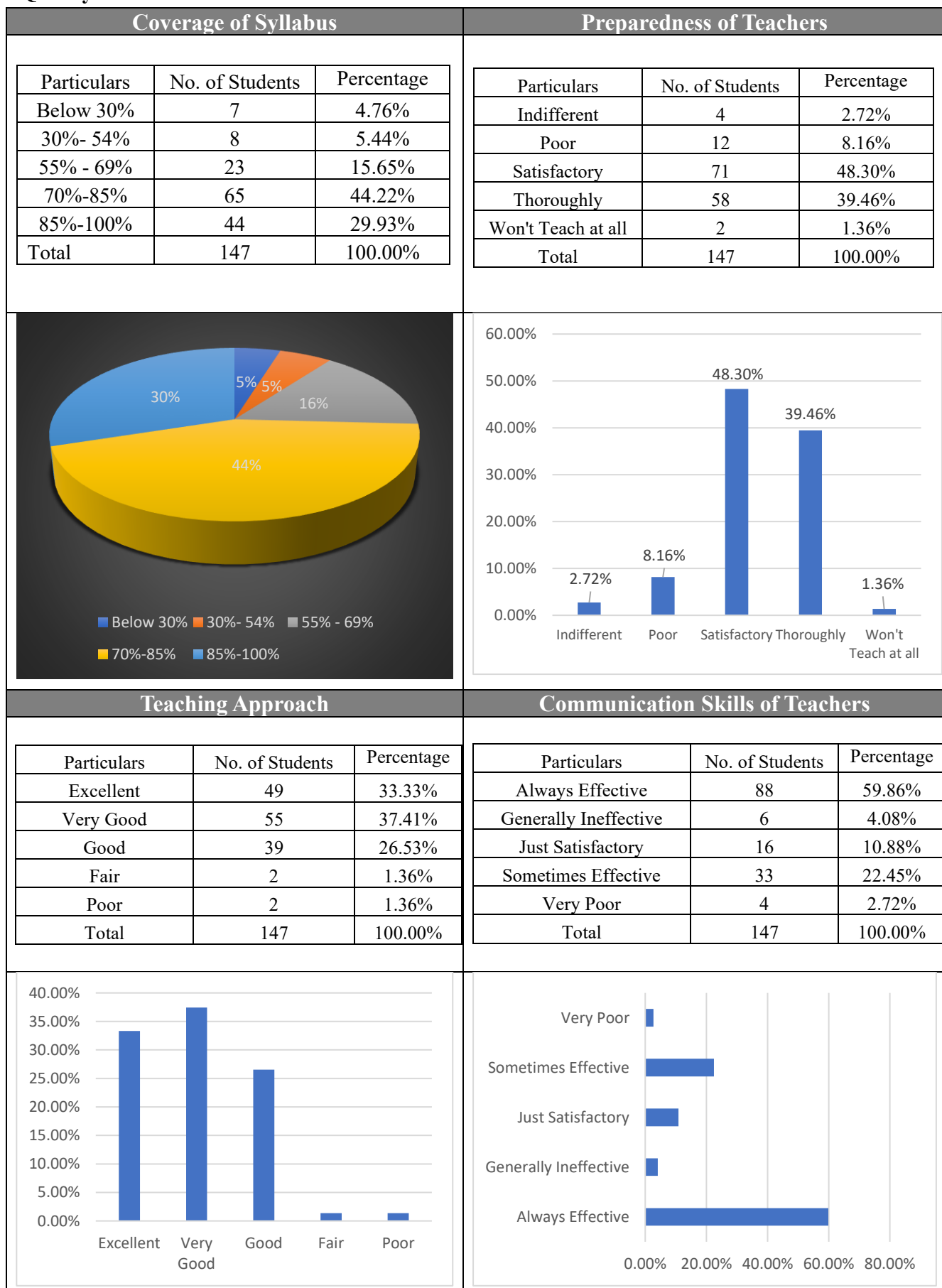
Report on Student Satisfaction Survey (SSS) Session 2024-25

The Internal Quality Assurance Cell (IQAC) of Pramathesh Barua College, Gauripur conducted a Student Satisfaction Survey (SSS) for the academic session 2024–25 to assess students' perceptions of the teaching-learning environment, support services, and overall academic experience. The survey aimed to gather valuable feedback from students to identify strengths, address areas of improvement, and enhance the quality of education in alignment with institutional goals and NAAC requirements. This report presents the findings of the survey, offering insights that will guide the college in strengthening academic practices and fostering a student-centric learning ecosystem.

1. Profile of the respondents

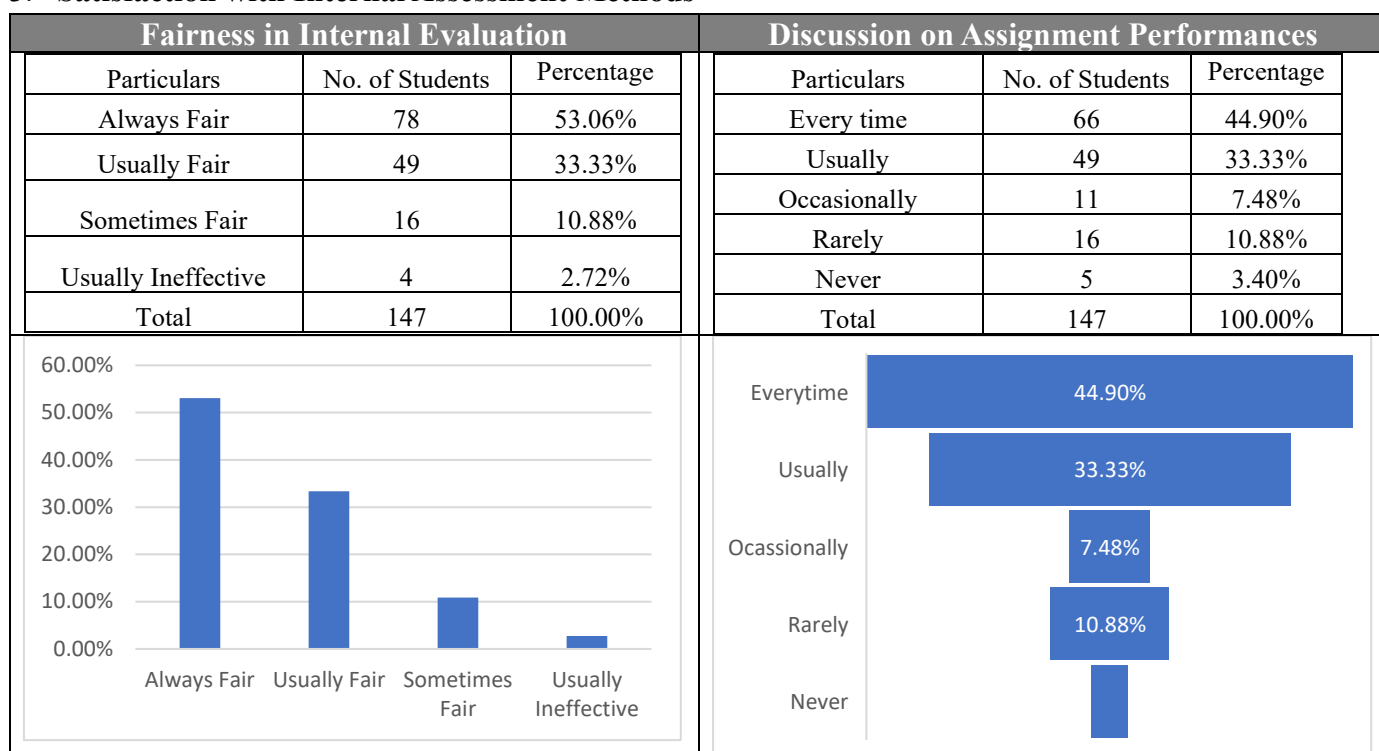


2. Quality of Classes



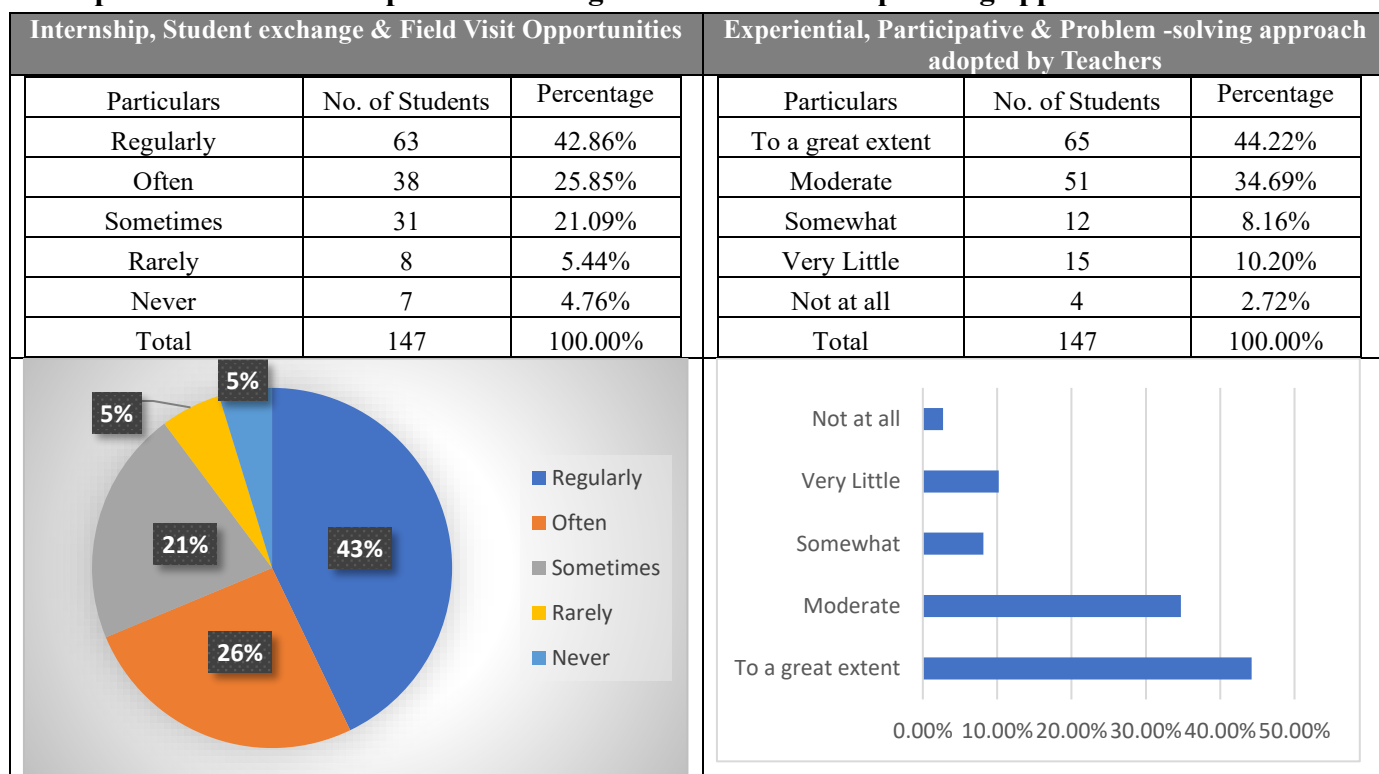
Illustrations with examples and applications	Percentage of Teachers using ICT Tools																																										
<table><tr><th>Particulars</th><th>No. of Students</th><th>Percentage</th></tr><tr><td>Every time</td><td>78</td><td>53.06%</td></tr><tr><td>Usually</td><td>51</td><td>34.69%</td></tr><tr><td>Occasionally</td><td>5</td><td>3.40%</td></tr><tr><td>Rarely</td><td>7</td><td>4.76%</td></tr><tr><td>Never</td><td>6</td><td>4.08%</td></tr><tr><td>Total</td><td>147</td><td>100.00%</td></tr></table>	Particulars	No. of Students	Percentage	Every time	78	53.06%	Usually	51	34.69%	Occasionally	5	3.40%	Rarely	7	4.76%	Never	6	4.08%	Total	147	100.00%	<table><tr><th>Particulars</th><th>No. of Students</th><th>Percentage</th></tr><tr><td>Above 90%</td><td>34</td><td>23.13%</td></tr><tr><td>70%-90%</td><td>55</td><td>37.41%</td></tr><tr><td>50%-69%</td><td>28</td><td>19.05%</td></tr><tr><td>30%-49%</td><td>16</td><td>10.88%</td></tr><tr><td>Below 29%</td><td>14</td><td>9.52%</td></tr><tr><td>Total</td><td>147</td><td>100.00%</td></tr></table>	Particulars	No. of Students	Percentage	Above 90%	34	23.13%	70%-90%	55	37.41%	50%-69%	28	19.05%	30%-49%	16	10.88%	Below 29%	14	9.52%	Total	147	100.00%
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<p>Comments: The Student Satisfaction Survey reflects a positive perception of the overall quality of classes at Pramathesh Barua College. A majority of students (44.22%) reported that 70–85% of the syllabus was covered, while 29.93% felt that nearly the entire syllabus was completed, indicating effective curriculum delivery. Teacher preparedness was rated as satisfactory by 48.30% and thorough by 39.46% of respondents, suggesting a strong commitment to class readiness. In terms of teaching approach, most students rated it as excellent (33.33%) or very good (37.41%), while communication skills were found to be always effective by 59.86% and sometimes effective by 22.45%. Furthermore, the use of illustrations and applications was highly appreciated, with 53.06% noting that examples were given every time. The integration of ICT tools was also encouraging, as 60.54% of students observed usage in more than 70% of classes. Overall, the findings highlight effective teaching practices with scope for further innovation and inclusivity.</p>																																											

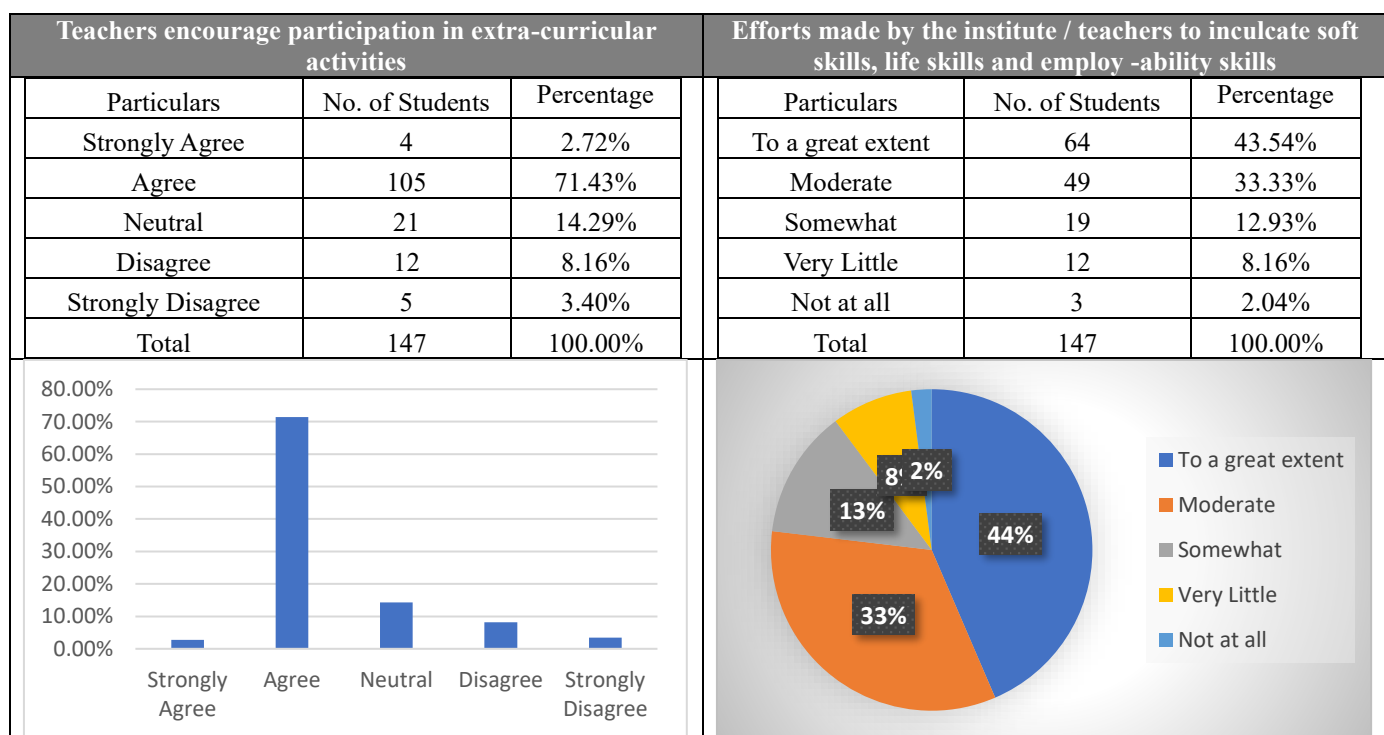
3. Satisfaction with Internal Assessment Methods



Comments: The survey indicates high satisfaction with internal assessment, as most students find evaluations fair and assignment discussions regular, reflecting transparency and constructive feedback in the evaluation process.

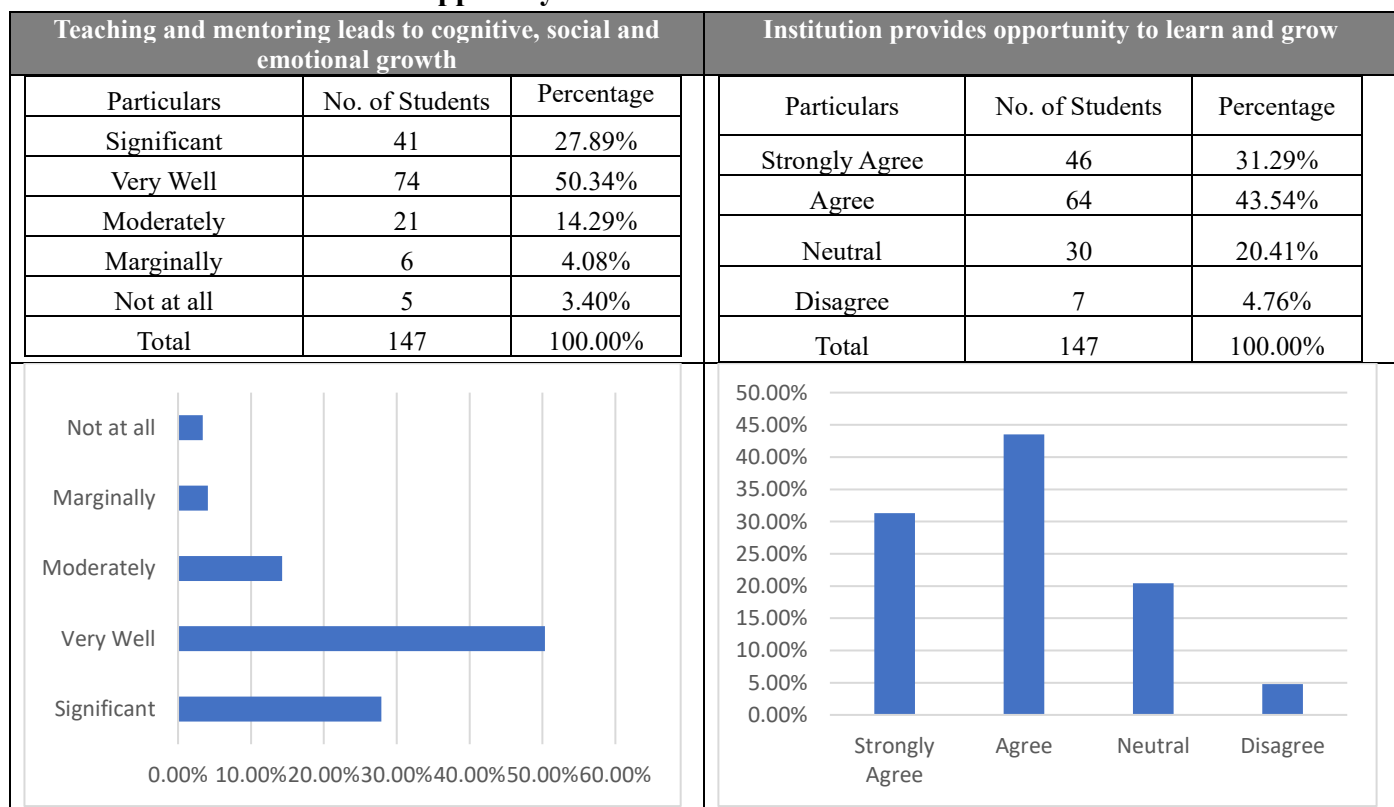
4. Experiential and Participative Learning Environment and upskilling opportunities





Comments: The survey highlights that teachers adopt participative methods and provide ample experiential learning, while the institution actively fosters soft skills, employability, and extracurricular engagement, ensuring holistic student development.

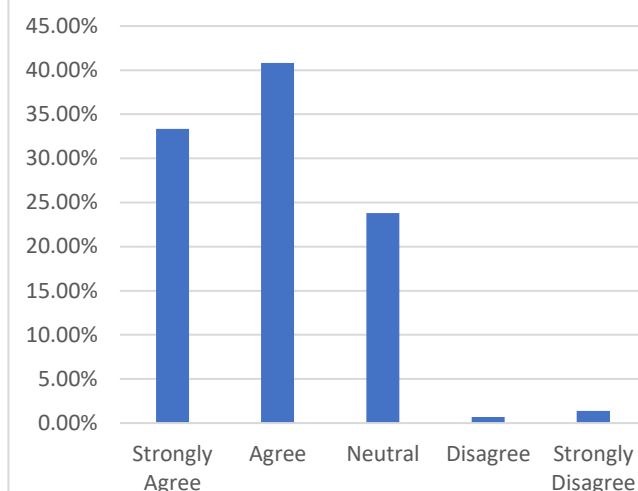
5. Effectiveness of Student Support Systems



Teachers and administrators deliver awareness of expected competencies, PO & CO			Regular follow-up by mentor																																												
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Institution plays active role in mentoring, review and continuous quality improvement of the teaching - learning process

Particulars	No. of Students	Percentage
Strongly Agree	49	33.33%
Agree	60	40.82%
Neutral	35	23.81%
Disagree	1	0.68%
Strongly Disagree	2	1.36%
Total	147	100.00%



Comments: The survey reflects that the student support systems of the institution are effective and student-centric. A majority acknowledged that teaching and mentoring significantly contribute to cognitive, social, and emotional growth, with regular follow-up by mentors ensuring continuity. Teachers actively identify students' strengths and weaknesses, offering appropriate guidance and challenges for improvement. Most students agreed that opportunities to learn and grow are well provided, and the institution plays an active role in mentoring, review, and continuous quality enhancement of the teaching-learning process.

Common observations/ suggestions to improve the overall teaching learning experience by respondents

- *More focus on course completion required*
- *Extracurricular activities should be improved*
- *More rigorous use of ICT tools*
- *No. and quality of Classrooms should be improved*
- *Frequent collection of feedback*