



PERSPECTIVE PLAN
(2025-2026 to 2029-2030)



Pramathesh Barua College,
Gauripur, Dist: Dhubri (Assam) PIN: 783331

:Prepared by:-

Internal Quality Assurance Cell
Pramathesh Barua College, Gauripur

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**Current Status of the College
General Profile**

- i) Name and address of the College : Pramathesh Barua College
W/No.10, Gauripur
P.S. + P.S. – Gauripur
Dist.–Dhubri (Assam)
PIN–783331
- ii) Year of Establishment : 1st June,1964
- iii) Website : www.pbcollege.co.in
- iv) Institutional Status : Provincialised
- v) Award and Recognition : Accredited with 'B' Grade in 2004(70.00),
2015(CGPA-2.42) and 'B +' Grade in 2024
(CGPA-2.73)
- vi) No. of Academic Programme offered : **Undergraduate:**
a) Bachelor of Arts
b) Bachelor of Commerce
c) HS Arts and Commerce under AHSEC
- vii) Study Centre : GUCODL
(For UG & PG), Gauhati University
and KKHSOU (For UG & PG)

A Profile of the College:

Pramathesh Barua College (P. B. College), Gauripur began its academic journey with holistic mission and vision of the college on the 1st day of June 1964 to put forward the intellectual and cultural ethos of Gauripur in the erstwhile Goalpara District of Western Assam. Named after the proud son of Gauripur Royal family and cine artist, Rajkumar Pramathesh Chandra Barua, this institution of Higher Education advances with luminaries like Prof. Alokesh Ch. Barua, Dr. Birendra Nath Dutta and galloped to prosperity under such academic administrators such as Dr. Krishna Kanta Bora, Prof. Jayanta Kumar Chakraborty, Prof Gajanan Prasad Kanu and Prof. Ganga Sankar Pandey. The College initially started with the support of the people of the region and financial assistance from the Royal family of Gauripur. This co-educational institution of higher education was subsequently taken over by the Govt. of Assam under deficit grant-in-aid system in 1969. It was awarded permanent affiliation with the Gauhati University and was recognized under section 2 (f) of the UGC Act 1956 with Memo No. GU/UGC/V/12/69/12139-42 dated 29.10.1969 and subsequently recognised under 12 (B) of the UGC Act 1956.

The College imparts teaching in FYUGP BA and B.Com programmes along with Higher Secondary (+2 level) programmes in both Arts and Commerce streams. To face the emerging challenges in trade and commerce, the College started the Commerce Stream in 1979, which was first of its kind in Dhubri district.

Although more than 60% of its students come from socially and economically underprivileged section and from a multi-lingual and multi-cultural catchment area sharing international borders with Bangladesh, this College has been able to earn accolades for its untiring pursuit for the intellectual and personal development of its students. Notwithstanding nagging hurdles like lack of infrastructure, certain basic amenities, paucity of funds and sound academic freedom, this institution has been able to make an identity of its own by sensitizing itself to new modes of teaching learning experience, continuous academic progress in the 21st century.

Pramathesh Barua College is committed to institutionalize the culture of quality education and ensure academic accountability while pursuing its continued journey for excellence.

SWOC Analysis

The first step towards improving the overall performance of the college is to make an objective analysis of its strength and shortcomings. The Internal Quality Assurance Cell of the college along with Perspective Plan Preparation Committee deliberated on the strengths and weaknesses of the college and prepared an elaborate perspective plan to further strengthen the college on all parameters. The plan is prepared on the basis of inputs from multiple stakeholders of the college. The plan is being prepared in 2025 and puts in place a plan for the upcoming years. The Perspective Plan Preparation Committee also takes into account the feedback report annually collected from stakeholders during the sessions (2025-2026, 2026-2027, 2027-2028, 2028-2029, 2029-2030). In addition to that inputs from the Principal and Governing Body of the college are also incorporated here. Some major inputs are borrowed from NAAC Peer Team Report submitted to the college in its last visit in 2024.

Strengths of the College

- The college enjoys a locational advantage. It is located at the connecting points of Assam and West Bengal and also is in close proximity to Meghalaya
- The college is well-connected through road and railway networks and is in close proximity to the Rupshi Airport.
- The college caters to students coming from different socio-ethnic and cultural backgrounds.
- The college is the only higher educational institution offering Commerce as a discipline for graduation and the students from nearby districts get opportunity to study commerce in this College.
- The college boasts of a rich cultural heritage and is enjoys a legacy of the Goalpariya Folk Singer Padmasree Pratima Barua Pandey and the legendary film maker Pramathseh Chandra Barua.
- The college has an eco-friendly a green and clean campus with good infrastructure and ambience for learning.
- The college has an affordable fee structure and governmental scholarships for the benefit of socio-economic group of students in sub-urban area.
- The college has an administrative support for developing value-added and skill-based course for rural students.
- The college is proud of performing fruitful extension activities with quality education.
- The college has an active NCC and NSS Unit
- The college has a committed faculty and non-teaching staff
- The library provides digital resources through INFLIBNET, NLIST to both students and teachers.
- The library caters to students from all backgrounds and especially helps students from socially and economically weaker backgrounds by providing books from the book bank.

- The college boasts of a healthy and harmonious campus where students from different cultural and religious backgrounds mingle and grow as better human beings.

Weakness of the College

- The placement profile of the students is weak
- The number of permanent faculty members is inadequate.
- No permanent library staff apart from the librarian.
- Limited industrial and academic collaboration and career development activities.
- Frequent drop-out of students due to financial hardships and social conditions of rural life.
- Infrastructure of the college needs to be improved.
- Faculty members need motivation in research activities.
- 100% teachers are not well versed in use of computers.
- The atmosphere of competitiveness amongst students is not satisfactory.
- Inadequate number of classrooms
- Less numbers of Smart classrooms
- Difficult to manage three different campuses situated in a considerable distance from the main campus.
- Inadequate grants from Govt. agencies for construction of required buildings for classroom facilities.
- Lack of separate Library building.
- Communication skills in different languages are limited among the students.

Opportunities for the College

- The college can create a research culture and foster research activities among the faculty members and students.
- The college has a possibility for women staff members and students to apply for grants.
- Alumni can be utilized for human resource development and overall development of the institution.
- The college has a possibility for developing strong institutional collaboration for training and placements of students with neighbouring institutions and industries.
- The college can strengthen its gender parity by improving representation of women amongst students and teachers.
- The college can offer professional and vocational courses along with Value-Added Courses to enhance the knowledge of students.
- The college can work with local industries to provide for internship of students and help them explore newer avenues.

- The college can work towards provided skill based courses to enhance employability of the students.
- The college should improve its infrastructural capacity to increase its number of rooms and eventually increase intake of students.
- The college can provide PG courses to students of the local area in a number of subjects like English, Assamese.
- As the college is situated in a rural area, agri-based entrepreneurship can be encouraged amongst students.

Challenges for the College

- The college faces a lack of fund for improvement of infrastructure.
- The college needs motivation for higher studies.
- The college faces communication skills in languages as barrier in students.
- The college lacks adequate space to expand the campus
- Inadequate faculty members impact degree classes especially during the Higher secondary exams in the even semester.
- Generating resources for the upliftment of the college.
- Parents' poor economic condition leading to students' hesitancy to pursue higher education.
- The college needs to promote and popularize ICT based teaching
- The college needs to collaborate with local industries

Recommendation of the Last NAAC Peer Team Visit in 2024:

Enhancing quality in any HEI is always driven by self-realization process. It is the ethical and social responsibility of an institution to elevate the quality in teaching-learning and in other key areas. NAAC Peer Team visited Pramathesh Barua College for third time in 2024 and the esteemed Members submitted the report along with a number of recommendations for achieving sustainability and augmentation in quality. The recommendations are stated below in proper order given by the Peer Team in 2024.

- Introducing new courses in UG levels in Biology and Computers and PG programs in Commerce, Political Science, Economics and Assamese must be given priority. Introduction of Vocational Course may be considered.
- It is necessary to provide more industry visits, industry-oriented training and skill-based add-on courses in addition to the regular curriculum to students for exploring opportunities at Petrochemical and Tea industries.
- Communicative skill courses may be offered with language laboratory for soft skills improvement.
- Strengthening of career counseling Centre activities and placement Cell for improved campus placement.
- Using the privileges of 12B status, grants may be applied for research and travel assistances for conferences. Explore the possibility for collaboration with industry and research institutes and sign MoUs for further strengthening of academia and research.
- Entrepreneurship cell to encourage start-ups and self-employment in handicraft-industries.
- Writing text books and translation of available books in local languages is necessary.
- Participation of students in extra-curricular activities including sports need to be encouraged. Appoint a physical education faculty as coach and establish the department.
- Introduce more skill-based short-term Certification programs according to the need of the neighborhood markets and industries. Competitive examinations training for students to be arranged.
- Infra-structure needs to be enhanced by providing more classrooms and safety compound walls.

An Introduction to the Perspective Plan 2025-26 to 2029- 2030

The role of Internal Quality Assurance Cell (IQAC) of an institution is crucial in ensuring that quality education is disseminated to students in a consistent manner. NAAC and UGC assign the responsibility on IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. Keeping this in mind, the IQAC of Pramathesh Barua College adopts the task of designing a detailed Perspective Plan for a period of five years that covers the Academic Year 2025-26 to 2029-2030. This Perspective Plan is expected to maintain the quality of the college and gradually improve it. The Quality Indicators of different criteria determined by NAAC have been taken into consideration as the base in designing and developing the Perspective Plan. The IQAC of the college has taken initiatives to collect and analyze the inputs from all stakeholders namely, the Governing Body, the Principal, the faculty members, the students of the college, the Alumni Association, the Parents and other local stakeholders. The stakeholders' expectations, management policies, vision and mission of the college are also taken into account in course of designing the Perspective Plan.

The present Perspective Plan is based on

1. The NAAC guidelines for ensuring quality aspects in the higher education.
2. Quality Related Policy of the college.
3. Vision and Mission statement of the college
4. Inputs from various stakeholders
5. Expectations of the parents/guardians, employers and the students.
6. SWOC analysis
7. Suggestions given by the NAAC Peer Team during 3rd cycle of the assessment of the college in 2024.
8. Suggestions are also incorporated from eminent academicians, administrators and retired faculties and other well-wishers of the college.

Guiding Principles of Perspective Plan 2025-26 to 2029- 2030

The IQAC of the college takes into account the following objectives in designing and developing the present perspective plan:

1. Vision and Mission Statement of the College

Vision: The vision of Pramathesh Barua College, Gauripur emanates from the needs of its immediate surrounding and the needs of the region. Situated in the economically underprivileged border regions of lower Assam, the College holds as its central purpose to engage the students' community in scholarship, leadership and economically relevant education for the overall development of the social and economic conditions and cultural welfare of the people of the region.

Mission: Pramathesh Barua College is quintessentially conceived as an avant-garde premier institution of Higher Education to affirm responsiveness to social accountability in the face of a dynamic and competitive world. Its mission includes:

1. To provide 'inclusive education' to reach the marginalized
2. To weave a symbiotic academic culture of the indigenous and the global
3. To expand development skills and generate employability
4. To collaborate with stakeholders to make 'quality' the defining element of its 'relevance' and 'functionality'.
5. To nurture the spirit of democracy, peace and progress in society.
6. To inculcate a rational and progressive outlook amongst the students.

2. The guidelines of NAAC frame quality benchmarking in Higher Education Core Values of NAAC:

1. Contributing to National Development
2. Fostering Global Competencies among Students
3. Inculcating a Value System in Students
4. Promoting the Use of Technology
5. To quest for excellence in academia

3. Quality Related Policy of the College

Pramathesh Barua College is committed to a culture of quality enhancement by a process of continuous quality improvement in certain key areas like teaching-learning, research, co-curricular and extra-curricular activities and promoting values. For holistic development of the students, the college has been committed to providing platforms to focus on various areas of education, art and knowledge. It may be stated that the quality related policy of the college is always communicated to all the stakeholders with the college and the same is subject to continuous review process whether it is able to reach at the desired level.

Aims and Objectives of the Perspective Plan

The IQAC of the college has earmarked the broad objectives of the Perspective Plan as follows:

- To create a healthy academic environment for students along with sincerity, discipline and commitment.
- To institute a sustained quality systemem bedded with a conscious, consistent and programmed action.
- To produce quality human resources.
- To equip the students with adequate knowledge of ICT.

Detailed Perspective Plan 2025-2026 to 2029-2030

I. Curricular Planning and Implementation:

Pramathesh Barua College, Gauripur is affiliated to Gauhati University and the college is accountable for proper planning and implementation of the curriculum offered by the affiliating university. To ensure quality of teaching-learning and in other key areas, the college is committed to take the following measures.

- Active involvement of faculty members in designing curriculum
- To organize workshops by inviting academicians and subject experts from other institutions of higher learning.
- To offer skill-based add-on courses to enrich the students in diverse domains.
- To introduce diverse courses in Information Technology, Fine Arts and Sciences.
- To introduce Coaching Classes for various competitive examinations like banking and State government posts to strengthen the students' capabilities in the competitive examinations.
- To organize awareness of online courses of MOOCS, SWAYAM and NPTEL both for the faculty members and the students for the benefit of the institution and enhance ment of job opportunities for students.
- NSS and Women's cell are active with various activities. Camps may be organised to give practical training for students in social service as part of enrichment.
- The institute has feedback system managed by IQAC and collected from multiple stakeholders such as students, teachers, guardians, and alumni. Feedbacks are analyzed and submitted before the concerned authorities of affiliating university, GU and managing authority of the college for improvements of curriculum planning and delivery in effective way.
- Encourage students and teachers to enroll in various certificate courses through online mode.

II. Teaching, Learning and Evaluation Process

The teaching-learning practice of the college aims at serving the students from diverse backgrounds and intelligence level. A number of initiatives are to be adopted to attain this.

- Transparent admission policy based on merit and by following Government Reservation Policy in letter and spirit.
- Publication of selection list in college website, prospectus and by placing it all the notice boards of the college campus
- Display of category wise merit list (as per norms of GOI and the state govt.) of the selected candidates for admission in the college notice board and in college website.
- The PO/PSO and CO is communicated to all faculties and the students. At the end of each semester the attainment level for each course based on the defined outcomes is to be calculated as practiced earlier.
- Identification and observation of the learning ability of the newly admitted students. The analysis helps the faculties to prepare strategies to cater to the needs of the learners.

- Supporting the advanced learners and guide them towards enriching skills, knowledge, attitude.
- HS 1st and 2nd year courses may be withdrawn gradually within a short span of time.
- Need based PG courses must be considered in Commerce and Arts stream as recommended by NAAC Peer Team in 2024.
- Since the enrolled students are diversified in nature in terms of their culture, learning level, medium of instruction, subjects studied in school and socio-cultural background, the college is encouraged by NAAC Peer Team in 2024 to adopt multiple assessment and learning strategies offering bridge courses.
- The college authority needs to encourage the faculty members for research culture and publications along with emphasis on lifelong learning.
- The teachers need to be well-trained in using ICT devices and teaching-learning materials.
- Remedial classes are to be conducted for slow learners.
- Continuous Internal Evaluation (CIE) is to be conducted on regular basis through unit test, assignments, project works, classroom seminar/workshop/Quizes and sessional examination as per academic calendar. The CIE is to be used in framing PO/PSO and CO.
- The academic departments need to be transparent in evaluation process.
- All the academic departments of the college needs to be updated with their documentation through the concerned web pages.
- To ensure a mentoring system especially for the weak students.
- Up-gradation of infrastructural and other facilities for differently-abled students.
- To improve an academic environment by conducting capacity building programmes for both faculty and non-teaching staff.
- Organizing extra classes by eminent visiting professors/ distinguished speakers
- Organizing visit programme to various reputed HEIs/nearby industries/villages/ historical sites/ wild life sanctuaries etc.

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IV. Infrastructure and Learning Resources

Adequate use of the available facilities in the college is the need of the hour to maintain the quality of academic and other programmes in the campus. The college has to expand the facilities to meet the future requirements of the students and the locality. The college is expected to

- Ensure optimum utilization of available infrastructure and learning resources by the faculties and the students
- Regular maintenance of infrastructure and learning resources.
- Concerted efforts to obtain grants for infrastructure development.
- Take proper steps for enhancement of sports facilities by establishing indoor-stadium, gymnasium, yoga centre etc.
- Setup Video Conference classroom to provide the exposure to faculty and students of the college through lecture of resource persons of national/international repute.
- Create more ICT enabled classrooms.
- Develop a more interactive website for dissemination of information.
- To upgrade and beautify the existing college auditorium.
- To upgrade the college main gate, approach road and boundary wall in two other campuses of the college.
- To upgrade a Language Laboratory with ORELL Software.
- To upgrade Office of the Principal and the administrative block
- Construct well-furnished Conference room.
- Take proper measures to reduce the electricity bill by use of LED bulbs and installation of solar panels.
- Installation of more CCTVs in some specific places within the campus.
- As advised by NAAC Peer Team the auditorium hall needs renovation in near future.
- The Girls' Common Room needs to be extended.
- Make complete automation of Library services.
- To upgrade the infrastructural facilities of the IQAC of the college
- To upgrade the Reading Room and E-Learning Centre of the college
- Procure more computers and provide computers in the laboratories, offices, Library and departments with LAN.
- Procure more books, journals, e-journals, periodicals, reference books in the central library.
- Frequently update of IT facilities in the college campus
- To procure LMS for teaching-learning process.

V. Student Support and Progression

To facilitate the overall development and progression of the students, the college provides necessary assistance to the students for meaningful experiences of learning, progression to higher education and gainful employment. The following measures are to be taken.

- To make the career counseling and placement more functional.
- To strengthen the mentoring system
- To organize soft skills programmes and capacity building programmes.
- To make regular visit of the Physicians to the health center of the college.
- Organize health check-up of the students with special emphasis on girl students.
- Strengthen the remedial programs.
- Infrastructural facilities for differently-able students and to increase their enrolment in the college by special drives in the locality.
- Provide financial assistance to students from deprived sections.
- Update the students about scholarships and freeships provided by GOI.
- To engage the students in various co-curricular activities.
- Active involvement of the alumnae in overall development of the college.
- Adopt measures to give due recognition to the bright students.
- Provide easy access to various daily newspapers, periodicals, journals, e-journals, e-books, internet in the Central library.
- To keep pace with the progression of the students in respect of persuasion of higher education and career in different jobs/ self-employment by the various academic departments.
- Percentage of students qualifying in state/ national/international examinations and other sports activities needs to be improved.
- Online Grievance Redressal Mechanism adopted by the college including sexual harassment and ragging needs to be more active.
- More initiatives are to be taken for the students to participate in more sports and cultural programmes within the college, inter-college, university and state level.

VI. Governance, Leadership and Management

The Perspective Plan of the college during 2025-26 to 2029-30 covers the following key aspects in governance, leadership and management.

- Quality enhancement in the teaching-learning process.
- Set quality benchmarks and ensure attainment of the same.
- Maintain a close touch with different institutions like, affiliating university, UGC and DHE, Assam.
- To sustain cordial relationships amongst stakeholders.
- Encourage the faculty for professional enhancement (research, publications etc).
- Encourage the faculty for attending courses under Faculty Development Programme (Orientation Programme, Refresher Course, Short Term Course, etc.) organized by various UGC-HRDCs.
- Conduct of periodic quality audits, like academic and administrative audit, energy audit, green audit, gender audit.
- Engage stakeholders through feed-back for continuous improvement.
- Participation in NIRF, AISHE and other recognized quality audit.
- Maintain self-appraisal system of the faculties by regularly recording the API score for each of them by the end of every academic year. This will enable them to realize their academic standards.
- Preparation of Annual Budget.
- To take welfare measures for both teaching and non-teaching staff of the college.
- To assist and support the extension activities of the college through various cells, units, etc.

VII. Institutional Values and Best Practices

Pramathesh Barua College has been committed to maintaining institutional values and best practices. Some of the programmes /events and activities better reflect the involvement of the college in emerging issues such as gender equity, environmental consciousness, sustainability, inclusiveness and professional ethics. The college plans to implement the following measures towards that effect.

- Promoting gender equity by taking various initiatives as per action-plan prepared by Women Cell and IQAC of the College.
- To work for safety and security of the girl students and female faculties of the institution
- To ensure cleanliness and hygiene in the college campus.

- To be more digital in academic and administrative transactions.
- Minimum use of papers in administrative activities.
- Energy conservation by use of LED lights and solar plants.
- To regularly conduct quality audit of all types (Academic & Administrative Audit, Green audit, Energy audit, Gender Audit, Library audit etc)
- To implement the recommendations of the various audit teams.
- To organize programmes for promotion of values to strengthen diversities of students in the institution.
- To set up eco-friendly waste management mechanism in college campus.
- To enhance rain water harvesting system and its utilization for green campus initiatives.

Best Practices:

The college will continue the Best Practices adopted so far and the same will be monitored by a monitoring committee. The College selected Clean and Green campus and Blended Mode of Education as two of its primary best practices. The college will further hold the following activities as part of Best Practices.

- Departmental Seminar to ensure Learning by Active Participation
- Annual College Week emphasizing on focusing Students' Excellence
- Women Empowerment related activities
- Ensuring fitness and health of students from starting a gym in the college campus
- Evaluation of teachers' performance by the students
- Conduct of regular quality audits
- Mentoring of quality audits
- To promote research culture among students and teachers
- Establishment of MoUs/linkages with other HEIs
- New construction and up-gradation of existing infrastructural facilities
- Collection of appraisal report for faculty and non-teaching staff
- Conduct of Students Induction Programme
- Maintaining a ragging free college campus.
- Cashless transaction system
- Engagement of the students and teachers in extension activities
- Up-gradation of the Folk Museum
- To upgrade the Library Reading Room & E-ResourceCentre
- To promote publication through the Publication Cell of College.

- To organize educational tour for better exposure of the students and the teachers
- To enhance students 'creativity by departmental and central wall-magazine of the college
- Environmental Consciousness
- Online admission of the students.
- Waste management
- Career counseling programme and NCC for youth development.
- Village & school adoption

Perspective Plan Preparation Committee, 2025-26 to 2029- 2030

Dulal Ch. Karmakar, Associate Professor & Coordinator, IQAC, P.B. College, Gauripur	Convener, Perspective Plan Preparation Committee
Dr. Jafar Wajeb, Associate Professor in Bengali	Member, Perspective Plan Preparation Committee
Dr. G.C.Barman, Associate Professor in English	Member, Perspective Plan Preparation Committee
D. Biswas, Assistant Professor in Accountancy (Commerce)	Member, Perspective Plan Preparation Committee
Tilak Sarma, Librarian	Member, Perspective Plan Preparation Committee



Principal
P.B. College, Gauripur

Principal
P.B. College, Gauripur



Convener,
Perspective Plan Preparation Committee
P.B. College, Gauripur

Coordinator
Internal Quality Assurance Cell
P.B. College, Gauripur