

Mapping of Program outcome and course outcome
Department of Political Science

Programme Outcome (PO): B.A (Honours)

PO1: Understanding the theoretical issues and debates
PO2: Acquit the Constitution and Working of Indian Constitution
PO3: Understanding Concept and Approach relating to International Relations and contemporary global issues
PO4: Understanding Western and Indian ancient political thought
PO5: Introduction with the concept of Public Administration and Policy Issues
PO6: Familiarise with the issue of Human Rights
PO7: Understanding political institutions from comparative perspective

Course Outcome (CO) B.A (Honours)

Sem	Code	Course	Course Outcome	Statement
First Semester	POL HC 1016	Understanding Political Theory	CO1	<ul style="list-style-type: none"> ➤ Introduce the students to the idea of political theory, history, approaches and assessment of critical contemporary trends. ➤ Designed to reconcile political theory and practice through reflections on the idea and practices related to political tehory
	POL HC-1026	Constitutional Government and Democracy in India	CO2	This course familiarizes the students with the constitutional design of state structure and institutions and their actual working over time.
Second semester	PO1 HC-2016	Political Theory- Concepts and Debate	CO3	<ul style="list-style-type: none"> ➤ Helps students to become familiar with the basic with the basic normative

				<p>concepts of political theory</p> <p>➤ Introduce students to the important debates relating to political issues</p>
	POL HC 2026	Political Process in India	CO4	This course maps the working of modern institutions. It familiarizes students with the working of Indian state, paying attention to the contradictory dynamics of modern state power.
Third Semester	POL HC 3016	Introduction to Comparative Government and Politics	CO5	Foundational Course in Comparative Politics to familiarize students with basic concepts and approaches to the study of comparative politics
	POL HC 3026	Perspectives on Public Administration	CO6	Provide introduction to the discipline of public administration. Provide students a comprehensive understanding of contemporary academic development.
	POL HC 3036	Perspective on International Relations and World History	CO7	To equip students with the basic intellectual tools for understanding international relations. To introduce students to some of the most important theoretical approaches for studying international relations.
Fourth semester	POLHC 4016	Political Process and Institutions in Comparative Perspective	CO8	Students will be trained in the application of comparative method in understanding the political institutions in various countries
	POL HC 2026	Public Policy and Administration in India	CO9	Seeks to provide an introduction to the interface between public policy and administration in India
	POL HC 4036	Global Politics	CO10	This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological diversion. It familiarizes students with the key contemporary global issues such as nuclear power, ecological issues, human security, international terrorism
Fifth Semester	POL HC 5016	Classical Political Philosophy	CO11	Introduce the students to the views of classical political

				philosophers whose views shaped political science.
	POL HC 5026	Indian Classical Political Thought	CO12	This course introduces the specific element of Indian Political Thought spanning over two millennia. It provides a sense of broad stream of IPT.
	POL HE 5016	Human Rights	CO13	It familiarizes the students with relevant issues like Human rights and provide food for thought amongst students with regard to challenges to human rights.
	POL HE 5046	Select Constitution	CO14	Students must have a strong and informed perspective on approaches to studying constitutions of different countries.
Sixth Semester	POL HC 6016	Modern Political Philosophy	CO15	Students will be exposed to the thoughts of modern political thinkers and the crucial issues raised by them.
	POL HC 6026	Indian Political Thought II	CO16	This paper is a continuation of the paper taught in the fifth sem and will help students in getting further grounding in the political thought.
	POL HE 6016	Human Rights II	CO17	This paper continues with the debates surrounding human rights and the institutional framework in place to ensure implementation of human rights.
	POL HE 6046	Select Constitutions II	CO18	This paper will give students a comparative perspective in studying the constitutions of different countries.

Mapping of program outcome and course outcome (under CBCS)

Programme outcome (PO): B.A (Regular)

PO1: Understand the issues and concept of basic political theories
PO2: Acquaint students with the constitutions and functioning of Indian Constitution.
PO3: Analysis of political institutions from comparative perspectives.
PO4: Demonstrate in the basic conceptual issues of international relations
PO5: Acquaints students with the concept and basic issues of public administration

Course Outcome (CO): BA (Regular)

Sem	Code	Course	CO	Statement
1 st semester	POL RC/HG 1016	Introduction to Political Theory	CO1	This course aims to introduce key aspects of conceptual analysis of political theory and skills required to understand debates surrounding the application of laws.
2 nd Semester	POL RC/HG 2016	Indian Government and Politics	CO2	Students will be able to understand the basic features of Indian Constitutions and its institutional functioning and to understand the dynamic of social movements in India
3 rd Semester	POL RC/HG 3016	Comparative Govt and Politics	CO3	To make students have a basic understanding of comparative political analysis
4 th Semester	POL HG/RC 4016	Introduction to International Relations	CO4	To demonstrate basic understanding of scientific method of enquiry in International Relations. To understand how international relations influences societies. To understand current world politics and events.
5 th Semester	POL RE/RG 5016	Public Administration I	CO5	Students will be able to understand the basics of public administration.

6 th Semester	POL RE/RG 6016	Public Administration II	CO6	Acquaint students with the different layers and structures of public administration and understand how public administration contributes towards development.
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Mapping of Program outcome and Course Outcome (Under CBCS)

Program Outcome (PO): BA with SEC in Political Science

<p>PO1: Understand Parliamentary Procedures and Practices</p> <p>PO2: Actual functioning of PRI and Grass root Democracy</p> <p>PO3: Train students in research methods and teach them the use of methods of conducting survey and pre- hold scheduled interviews</p> <p>PO4: Acquaint students with the tactical analysis of conflict situation and resolution of conflict.</p>
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Sem	Code	Course	CO	Statement
3 rd Semester	POL SE 3014	Parliamentary Procedures and Practices	CO1	Students will be able to understand the Parliamentary Procedure and Practices
4 th Semester	POL SE 4014	Panchayati Raj in Practice	CO2	Demonstrate the functioning of PRI Institutions
5 th Semester	POL SE 5014	Public Opinion and Survey Research	CO3	Survey Method and Formation of Opinion on Important issues of societies
6 th Semester	POL SE 6014	Conflict and Peace Building	CO4	Acquaint students with the various tactics of analysis of conflict situation and the various methods of resolution of conflict.

The faculty members prepare their respective teaching plans keeping in mind the programme and course outcomes. At the beginning of every session, the teachers disseminate the information to the students on the first day of the session while introducing the course.

HOD

Department of Political Science

DEPARTMENT OF ENGLISH

PROGRAMME SPECIFIC OUTCOME

(BA English)

Programme Outcome: English Honours Programme:

The programme outcome of English Honours Course under Gauhati University, Assam has been to equip the Honours Students with almost all the literary forms, genres, as well as the classical literatures across the globe including that of the epic & other scriptural texts as prescribed.

After successful completion of the BA in English, students are expected to achieve the following outcomes:

1. Students will understand the classical texts from Indian literature written in translated versions.
2. Students will read and understand about the classical texts from Greek and Roman literature
3. Students will be able to critically analyze and understand Indian writings in English. They will also be able to contextualize the events and opinions surrounding the partition period.
4. Students will develop a broader outlook as they study literatures of India, America and Africa, and some European nations.
5. Students will be familiar with major literary works by British writers in the field of poetry drama and fiction throughout the centuries
6. Students will be able to critically analyze and evaluate American literature and will also develop their critical abilities.
7. Students will understand and develop knowledge about the interrelation of life with literature through their study of a wide variety of texts and genres of literature.
8. Students will be able to identify and comprehend romantic literature by reading a number of literary texts from that period.
9. It will help students to identify and critically analyze the key concepts and practices in European theatre since the turn of the 20th century.

10. It will help students comprehend how a literary text, explicitly or allegorically, represents various aspects of post colonial literature.
11. It will help students to recognize the structures of biography and autobiography as distinct forms of literature.
12. They will acquire knowledge and understanding to go for higher studies

The programme outcome has been illustrated in larger details in the course outcome part of the programme.

PRAMATHESH BARUA COLLEGE

Course Outcome English Honours:

Semester I

- **ENG-HC-1016 *Indian Classical Literature:***

This paper introduces students to a selection of literatures of India in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few, it is essential that students studying English literature are familiar with at least a few of these. This paper encourages students to think laterally about literatures of the world, and the possibility of cultural exchange.

- **ENG-HC-1026 *European Classical Literature:***

Classical writing in Europe saw the emergence of traditions that cut across many genres, which included poetry, theatre, and general discourses. While the Aristotelian focus on the examination of the essentials of poetry extended to incorporate discussions on epic and drama, subsequent writers such as Horace drew attention to the purposefulness of the creative exercise. In the theatre the widely divergent compositions by Sophocles and Plautus respectively show the consolidation of a rich cultural discourse. It is this enriching literary tradition that this paper seeks to familiarize with through the study of representative texts belonging to the Classical Period.

Semester II

- **ENG-HC-2016 *Indian Writing in English:***

This paper on Indian Writing in English attempts to develop familiarity with the issues of politics of language and gender, nationalism and modernity pertaining to pre and post-Independence India that have been responsible for the emergence of Indian English literature. The paper also tries to make students understand the place of English Writing in India in the larger field of English Literature. Finally, it endeavours to make the students learn to discuss critically the use of literary forms of the novel, poetry and drama by Indian English writers in distinctive ways against Indian historical and cultural contexts

• **ENG-HC-2026 *British Poetry and Drama: 14th to 17th Centuries***

This paper aims to familiarize the students with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures. The larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends will be focused in this paper. It will also highlight the seminal issues and preoccupations of the writers and their ages as reflected in these texts.

Semester III

Papers:

- **ENG-HC-3016 *History of English Literature and Forms***
- **ENG-HC-3026 *American Literature***
- **ENG-HC-3036 *British Poetry and Drama: 17th and 18th Centuries***

These papers would try to help students to acquire a sense of the historical development of each literary form as well as genre of literature. The papers also attempt to help students in gaining understanding of the contexts in which literary forms and individual texts emerge. Eventually, the papers would assist students to learn to analyse texts as representative of broad generic explorations of literature. In order to develop these skills and aesthetic sensibility in the minds of students, along with British literature & literary history, even American literary domain has also been selectively prescribed.

Semester IV

- **ENG-HC-4016 *British Literature: The 18th Century:***

This paper aims to familiarize the students with British literature in the 18th century. Although the texts in the course are mostly by men it must be noted that quite a number of women writers were also part of the literary scene. The texts in the course are representative of the age and to some extent representative of the forms as well. The selected texts hope to give the students an overview of the age and the writings that the age produced.

• **ENG-HC-4026 *British Romantic Literature:***

This paper includes selections from works of major Romantic poets which address these issues, enabling students to appreciate the essence of the Romantic vision. In addition, they will read that remarkable oddity, *Frankenstein*, a novel that also illuminates Romanticism from another angle.

• **ENG-HC-4036 *British Literature: The 19th Century***

The texts chosen in this paper will expose the students to the ground-breaking efforts of the poets as well to the works of fiction writers who manage to consolidate and refine upon the achievements of the novelists of the previous era. Austen to Rossetti represents a remarkable literary development and range of works, addressing a very diverse array of social preoccupations.

Semester V

• **ENG-HC-5016 *British Literature: The 20th Century***

The works of the writers chosen for this paper are good introductions to the spirit of modernism, with its urgent desire to break with the codes and conventions of the past, experiment with new forms and idioms, and its cosmopolitan willingness to open itself up to influences coming from other shores. The paper goes beyond the High Modern period of the early century and the students will also get acquainted with the ethos of postmodernism through a reading of recent poetic and fictional works.

• **ENG-HC-5026 *Women's Writing***

Being familiarised with the nineteenth and twentieth century writings by women living in different geographical and socio-cultural settings, students will get acquainted with the situationally distinct experiences of women articulated in a variety of genres - poetry, novels, short stories, and autobiography through this paper. Students would also be able to have grasp over the themes such as -- Gender, sexual/textual politics, feminism, body, identity, class, location, voice, space, gender and narrative as has been used in creative literature.

Semester VI

- **ENG-HC-6016 *Modern European Drama***

The selected plays in this paper would allow students an understanding of the emergence of avant-garde movements and trends and dramatic devices and techniques during the period of modernism which eventually influenced theatrical practices in other nations of the world.

- **ENG-HC-6026 *Postcolonial Literatures***

This paper gives the students an opportunity to acquaint themselves with some of the novels, short stories and poems from postcolonial literatures across the world, with the texts showcasing the many regional, cultural differences and peculiarities, as well as common and shared experiences of the postcolonial condition.

Discipline Specific Elective (four papers)

Semester V (2 Papers)

- **ENG-HE-5016 *Popular Literature:***

This paper seeks to highlight the nature of 'popular' literature as a genre and the critical ideas underpinning the theorization of popular literature. This will be done through a practical engagement with various texts falling under its ambit.

- **ENG-HE-5036 *Literature of the Indian Diaspora:***

After completion of this paper students will have knowledge and understanding of the concepts such as transnationalism, exile, migration and displacement through a reading of texts representing diasporic experience with particular reference to Indian diasporic writers. They will be able to evaluate human values and culture.

Semester VI (2 Papers)

- **ENG-HE-6036 *Partition Literature:***

After successfully completion of this course student will understand people's traumas and sufferings resulting from the partition of the Indian Subcontinent. They will be able to analyse and evaluate how the writers treated the theme of partition across literary genres. They will

also be able to understand and evaluate human values of universal significance.

• **ENG-HE-6056 Life Writing:**

On successful completion of this paper students will develop the ability to analyse autobiography as a literary genre and the role of memory in writing autobiography. Students will understand and evaluate how autobiography writers use it as a form of resistance and as a form of rewriting history. Students will remember and understand the relation between self and society and how society influences life.

B. A. Regular Course in English under CBCS – 2019

Programme Outcome:

The entire programme has been designed by Gauhati University to facilitate the student's engagement with learning and understanding of cultural contexts, situations and the rich variety of practices of language skills through a sampling of such texts that represent the widely textured tapestry emanating from different locations of the world, particularly through the English language.

Course Outcome:

ENG-CC-1016 *English I*

This course endeavours to provide the students an opportunity to read and respond to representations of issues in contemporary life and culture in the English language. The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative

ENG-AE-1014

The Ability Enhancement Compulsory Courses (AECC) are the courses based upon the content that leads to Knowledge enhancement of students particularly in different dimensions of the English language. It helps students in making them well equipped with diverse use of the English language in diverse situations enabling them proficient in English language even for job suitable purposes or other career development aspects.

Skill Enhancement Courses:

SEC courses are value-based or skill-based and are aimed at providing training, competencies, skills, creative writing, technical writing capabilities in students.

The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and writings. The course encourages active class participation and lots of writings. One of the basic objectives of the course is to allow students to explore ideas, feelings, experiences and effectively communicate these stimuli using the written word. Each lecture will be tied to reading of texts, techniques, narratology and rhetorical positions as well as translation theories & practices. The set of readings will be given during the course and may vary each semester, whenever the course is on offer.

This paper would seek to acquaint students with the major genres of English literature through texts which are landmarks of each genre. The texts have been carefully chosen to effectively represent the distinctive qualities of a particular genre. Moreover, students are encouraged to read the prescribed texts in their social and cultural contexts.

ALT-CC-4016 *Alternative English II*:

This Alternative English course will familiarise students with different forms of literature, texts and their contexts. The select texts would enable them to understand literary representations and a writer's engagement with the social, cultural and political milieu.

BCME-AE-1014: Business Communication

The course will familiarize students with samples of different kinds of academic writing and concentrate on developing the basic skills required for such writing as building up vocabulary for formal use & business communication in different ways possible, gathering ideas or data for purposes of description or building up an argument or thesis statement, organizing the ideas so that there is coherence and clarity of thinking, making paragraphs and writing without grammatical and spelling errors.

Department of Economics
PROGRAMME SPECIFIC OUTCOME (BA Economics)

Programme Specific Outcome of BA Economics major have been mentioned below:

PSO1: Ability to identify, formulate and solve the economic problem.

PSO2: Knowledge of contemporary social, political and economic issues.

PSO3: Ability to apply different economic theories in daily life problems.

PSO4: Acquiring knowledge, competency and confidence for different competitive examinations.

PSO5: Ability to apply knowledge of economics with mathematical and statistical tools.

PSO6: Acquiring the knowledge of govt. policy making and its implication.

PSO7: Ability to conduct empirical studies on different social science issues and able to analyze and interpret them.

PSO8: Knowledge of different complexities of global trade and their solutions.

COURSE OUTCOME

BA Economics (Honours) Syllabus (CBCS)

Semester – I

Course Name: Introductory Microeconomics

Course Code: ECO-HC-1016

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> Through this course students are able to understand "what is economics" and "how demand, supply and prices are determined". Students are able to understand Why to study economics, its importance, scope and method of economics; the economic problem: scarcity and choice; the question of what to produce, how to produce and how to distribute output; science of economics; the basic competitive model; prices, property rights and profits; incentives and information; rationing; opportunity sets; economic systems; reading and working with graphs. 	Unit - 1 : Exploring The subject matter of Economics	Remember, Understand
	Unit – 2 : Supply and Demand : How markets Work, Markets and Welfare	Remember, Understand
	Unit – 3 : The Households	Remember, Understand, Analyse, Apply
	Unit – 4 : The Firm and Perfect Market Structure	Remember, Understand, Analyse
	Unit – 5: Imperfect Market Structure	Remember, Understand, Analyse
	Unit – 6 : Input Markets	Understand, Analyse

Course Name: Mathematical Methods In Economics-I

Course Code: ECO-HC-1026

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macro-economic theory, statistics and econometrics set out in this syllabus. Through this course, students are able to understand particular economic models are not the ends, but the means 	Unit – 1 : Preliminaries	Remember, Understand
	Unit – 2 : Functions of one real variables	Remember, Understand
	Unit – 3 : Differential Calculus	Remember, Understand, Analyse, Apply
	Unit – 4 : Single variable optimization	Remember, Understand, Analyse

for illustrating the method of applying mathematical techniques to economic theory in general.		
	Unit – 5 : Integration of functions	Remember, Understand, Analyse

Course Name: Introductory Macroeconomics

Course Code: ECO-HC-2016

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This course aims to introduce the students to the basic concepts of Macroeconomics. Now with this course students are able to understand how Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments. 	Unit – 1 : Introduction to Macroeconomics and National Income Accounting	Remember, Understand
	Unit – 2 : Money	Remember, Understand
	Unit – 3 : Inflation	Remember, Understand, Analyse, Apply
	Unit – 4 : The closed Economy in the short- run	Remember, Understand, Analyse

Course Name: Mathematical Methods In Economics - II

Course Code: ECO-HC-2026

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> The objective of this sequence is to provide knowledge to the students about various mathematical concepts, whom they can apply to find solution to various economic problems i.e. through applying mathematics into economic concepts. This course is much more illustrated version from the previous course (semester I) which will provide in-depth knowledge to the students about various economic applications. 	Unit – 1 : Linear algebra	Remember, Understand, Analyse, Apply
	Unit – 2 : Functions of several real variables	Remember, Understand, Analyse
	Unit – 3 : Multi-variable optimization	Remember, Understand, Analyse, Apply
	Unit – 4 : Differential Equation	Remember, Understand, Analyse, Apply

Semester – III

Course Name: Intermediate Micro-Economics - I

Course Code: ECO-HC-3016

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> • The course is designed to provide a sound training in microeconomic theory to formally analyze the behavior of individual agents. • Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts, here students are able to understand the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm (more illustrated than the previous semester) 	Unit – 1 : Consumer Theory	Remember, Understand
	Unit – 2 : Production, Costs and Perfect Competition	Remember, Understand

Course Name: Intermediate Macroeconomics - I

Course Code: ECO-HC-3026

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> • This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. • It also introduces the students to various theoretical issues related to an open economy. 	Unit – 1 : Aggregate Demand and Aggregate Supply Curve	Remember, Understand
	Unit – 2 : Inflation, Unemployment and Expectations	Remember, Understand
	Unit – 3 : Open Economy Models	Remember, Understand

Course Name: Statistical Methods for Economics**Course Code: ECO-HC-3036**

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation. 	Unit – 1 : Introduction and overview	Remember, Understand
	Unit – 2 : Elementary probability Theory	Remember, Understand
	Unit – 3 : Random Variables and Probability Distribution	Remember, Understand
	Unit – 4 : Random Sampling and Jointly Distributed random Variables	Remember, Understand
	Unit – 5 : Sampling	Remember, Understand

Semester – IV**Course Name: Intermediate Microeconomics - II****Course Code: ECO-HC-4016**

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> Here the emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. Moreover it covers general equilibrium and welfare, imperfect markets and topics under information economics 	Unit – 1 : General Equilibrium, Efficiency and Welfare	Remember, Understand
	Unit - 2 : Market Structure and Game Theory	Remember, Understand
	Unit - 3 : Market with Asymmetric Information	Remember, Understand

Course Name: Intermediate Macroeconomics - II**Course Code: ECO-HC-4026**

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course 	Unit - 1 : Economics Growth	Remember, Understand
	Unit- 2 : Microeconomics Foundations	Remember, Understand
	Unit - 3 : Fiscal and Monetary policy	Remember, Understand
	Unit - 4 : Schools of Macro - Economic thoughts	Remember, Understand

Course Name: Introductory Econometrics**Course Code: ECO-HC-4036**

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models 	Unit - 1 : Statistical Background	Remember, Understand
	Unit - 2 : Simple linear regression model : Two – Variable case	Remember, Understand
	Unit - 3 : Multiple linear regression model	Remember, Understand
	Unit - 4 : Violations of Classical Assumptions : Consequences, detection and remedies	Remember, Understand
	Unit - 5 : Specification Analysis	Remember, Understand

Semester – V**Course Name: Indian Economy – 1****Course Code: ECO-HC-5016**

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> Using appropriate analytical frameworks, this course reviews major trends in the economy and 	Unit - 1 : Economic development since Independence	Remember, Understand

<p>policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.</p> <ul style="list-style-type: none"> Through this course students are able to understand about various economic indicators and even the comparison of such indicators at international level. Moreover, with this course students are able to understand the economy of India in a more illustrated way. 	Unit - 2 : Population and Human Development	Remember, Understand
	Unit - 3 : Growth and distribution	Remember, Understand
	Unit - 4 : International Comparison	Remember, Understand

Course Name: Development Economics-I
Course Code: ECO-HC-5026

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance. 	Unit - 1: Conceptions of development empirics	Remember, Understand
	Unit - 2: Growth models	Remember, Understand
	Unit - 3: Poverty and inequality: definitions, measures and mechanisms	Remember, Understand
	Unit - 4: Political institutions and the functioning of the state	Remember, Understand

Course Name: Money and Financial Markets
Course Code: ECO-HE-5026

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This course exposes students to the 	Unit - 1 : Money	Remember, Understand, Analyze and Apply

<p>theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions.</p> <ul style="list-style-type: none"> It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered 	Unit - 2 : Financial institutions, Markets, Instruments and Financial Innovations	Remember, Understand, Analyze and Apply
	Unit - 3 : Interest Rates	Remember, Understand, Analyze
	Unit - 4 : Banking System	Remember, Understand, Analyze
	Unit - 5 : Central banking and Monetary policy	Remember, Understand, Analyze

Course Name: Public Finance

Course Code: ECO-HE-5036

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the center, states and the local governments and the issues of fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism 	Unit -1 : Theory	Remember, Understand
	Unit-2 : Issues from Indian Public Finance	Remember, Understand

Semester – VI

Course Name: Indian Economy-II

Course Code: ECO-HC-6016

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy 	Unit-1: Macroeconomic policies and their impact	Remember, Understand, Analyze
	Unit -2 : Policies and performance in Agriculture	Remember, Understand, Analyze

debates and evaluates the Indian empirical evidence.	Unit-3 : Policies and performance in Industry	Remember, Understand, Analyze
	Unit-4 : Trends and performance in services	Remember, Understand, Analyze

Course Name: Development Economics-II

Course Code:-ECO-HC-6016

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development. 	Unit - 1 : Demography and Development	Remember, Understand, Analyze
	Unit - 2 : Land, Labor and Credit markets	Remember, Understand
	Unit - 3 : Individuals, communities and collective outcomes	Remember, Understand, Analyze
	Unit - 4 : Environment and sustainable development	Remember, Understand, Analyze, Apply
	Unit-5 : Globalization	Remember, Understand

Course Name: Environmental Economics

Course Code: ECO-HE-6016

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed 	Unit - 1 : Introduction	Remember, Understand
	Unit - 2 : The theory of externalities	Remember, Understand, Analyze
	Unit - 3 : The design and implementation of environmental policy	Remember, Understand, Analyze and Apply

<p>as well as valuation of environmental quality, quantify-cation of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.</p>	Unit - 4 : International environmental problems	Remember, Understand, Analyze
	Unit - 5 : Measuring the benefits of environmental improvements	Remember, Understand, analyze
	Unit - 6 : Sustainable development	Remember, Understand, Analyze, Apply

Course Name: International Economics

Course Code:- ECO-HE-6026

Course Outcome	Course Outline	Bloom's Taxonomy Level
<ul style="list-style-type: none"> This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies. 	Unit - 1 : Introduction	Remember, Understand
	Unit-2 : Theories of international trade	Remember, Understand, Analyze
	Unit -3 : Trade policy	Remember, Understand, Analyze
	Unit-4: International macroeconomic policy	Remember, Understand, Analyze

