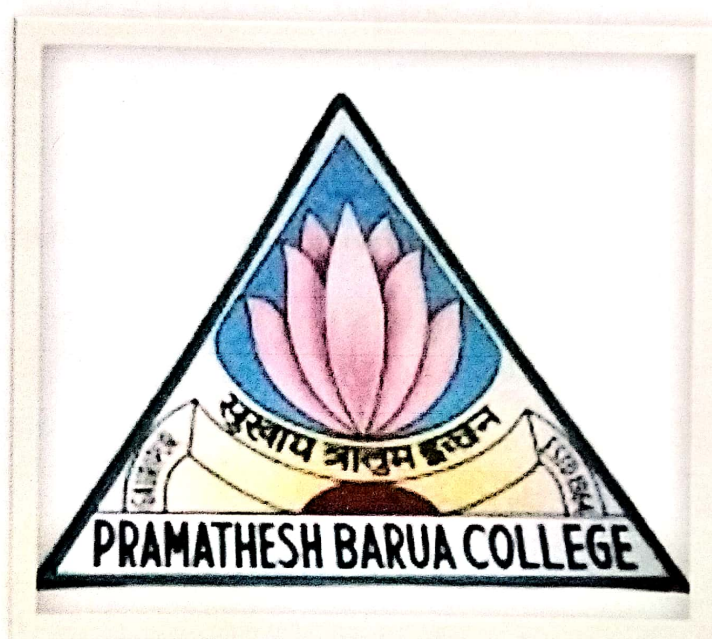


PERSPECTIVE PLAN

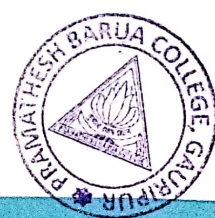
(2018-19 TO 2022-2023)



:Prepared by:-

Internal Quality Assurance Cell

Pramathesh Barua College, Gauripur



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**Current Status of the College
General Profile**

- i) Name and address of the College : Pramathesh Barua College
W/No. 10, Gauripur
P.S. + P.S. – Gauripur
Dist. – Dhubri (Assam)
PIN – 783331
- ii) Year of Establishment : 1st June, 1964
- iii) Website : www.pbcollege.co.in
- iv) Institutional Status : Provincialised
- v) Award and Recognition : Accredited with 'B' Grade in 2004 (70.00)
and 2015 (CGPA 2.42)
- vi) No. of Academic Programme offered : **Undergraduate:**
a) Bachelor of Arts
b) Bachelor of Commerce
c) HS Arts and Commerce under AHSEC
- vii) Study Centre : GUCODL
(For UG & PG), Gauhati University
and KKHSOU (For UG & PG)



A Profile of the College:

Pramathesh Barua College (P. B. College), Gauripur began its tryst with destiny on the 1st day of June 1964 to put forward the intellectual and cultural ethos of Gauripur in the erstwhile Goalpara District of Western Assam. Named after the proud son of Gauripur, Rajkumar Pramathesh Chandra Barua, this institution of Higher Education took its strides with luminaries like Prof. Alokesh Ch. Barua, Dr. Birendra Nath Dutta and galloped to prosperity under such academic administrators as Dr. Krishna Kanta Bora, Prof. Jayanta Kumar Chakraborty, Prof Gajanan Prasad Kanu and Prof. Ganga Sankar Pandey. The College initially started with the support of the people of the region and financial assistance from the Zamindar family of Gauripur. This co-educational institution of higher education was subsequently taken over by the Govt. of Assam under deficit grant-in-aid system in 1969. It got permanent affiliation by the Gauhati University and was recognized under section 2 (f) and 12 (B) of the UGC Act 1956.

The College imparts teaching in Higher Secondary (+2 level) and Degree (+3 level) in two streams - Arts and Commerce. To face the emerging challenges in trade and commerce, the College started the Commerce Stream in 1979, which was first of its kind in Dhubri district. The college has also offered PGDCA course from the academic session 2018-2019.

Although more than 60% of its students come from economically underprivileged section and from a multi-cultural and multi-lingual catchment area sharing international borders with Bangladesh, this College has been able to earn accolades for its untiring pursuit for the intellectual and personal development of its students. Notwithstanding nagging hurdles like lack of infrastructure, certain basic amenities, paucity of funds and sound academic freedom, this institution has been able to make an identity of its own by sensitizing itself to new modes of teaching learning experience, continuous academic progress in the 21st century.

Pramathesh Barua College is committed to institutionalize the culture of quality education and ensure academic accountability while pursuing its continued journey for excellence.



SWOC Analysis

The first step towards improving the overall performance of the college is to make an objective analysis of its strength and shortcomings. The Internal Quality Assurance Cell of the college along with Perspective Plan Preparation Committee deliberated on the strengths and weaknesses of the college and prepared an elaborate perspective plan to further strengthen the college on all parameters. The plan is prepared on the basis of inputs from multiple stakeholders of the college. The plan is being prepared in 2018 and puts in place a plan for the upcoming years. The PPC also takes into account the feedback report annually collected from stakeholders during the sessions (2015-2016, 2016-2017 & 2017-2018). In addition to that inputs from the Principal and Governing Body of the college are also incorporated here. Some major inputs are borrowed from NAAC Peer Team Report submitted to the college in its last visit in 2015.

Strengths of the College

- The college enjoys a locational advantage. It is located at the connecting points of Assam and West Bengal and also is in close proximity to Meghalaya
- The college is well connected through road and railway networks and is in close proximity to the Rupshi Airport.
- The college caters to students coming from different socio-ethnic and cultural backgrounds.
- The college is the only higher educational institute providing Commerce as a subject for graduation and students even from nearby districts opt for the College
- The college boasts of a rich cultural heritage and is enjoys a legacy of the Goalpariya Singer Pratima Barua Pandey and the legendary film maker Pramathseh Barua.
- The college has an eco-friendly green campus
- The college has an active NCC and NSS Unit
- The college has a committed faculty and non-teaching staff
- The library provides digital resources through INFLIBNET NLIST to both students and teachers.
- The library caters to students from all backgrounds and especially helps students from economically weaker backgrounds by providing books from the book bank.



- The college boasts of a healthy and harmonious campus where students from different cultural and religious backgrounds mingle and grow as better human beings.

Weakness of the College

- The placement profile of the students is weak
- The number of permanent faculty members is inadequate.
- No permanent library staff apart from the librarian.
- Co curricular activities is not satisfactory
- The participation of local industries and stakeholders is not adequate.
- Infrastructure of the college needs to be improved.
- The College does not have a registered alumni association.
- The number of PhD holders amongst faculty members is few.
- The number of faculty members engaged in research work is few.
- The number of teachers well versed in use of computers is inadequate.
- The atmosphere of competitiveness amongst students is not satisfactory.

Opportunities for the College

- The college can strengthen its gender parity by improving representation of women amongst students and teachers.
- The college can offer professional and vocational courses along with Value Added Courses to enhance the knowledge of students.
- The college can work with local industries to provide for internship of students and help them explore newer avenues.
- The college can work towards provided skill based courses to enhance employability of the students.
- The college should improve its infrastructural capacity to increase its number of rooms and eventually increase intake of students.
- The college can provide PG courses to students of the local area in a number of subjects like English, Assamese.
- As the college is situated in a rural area, agri-based entrepreneurship can be encouraged amongst students.



Challenges for the College

- The college faces a lack of fund for improvement of infrastructure.
- The college lacks adequate space to expand the campus
- Inadequate faculty members impact degree classes especially during the Higher secondary exams in the even semester.
- Generating resources for the upliftment of the college.
- A majority of students come from economically weaker backgrounds and are unable to enroll in self finance courses.
- The college needs to promote and popularize ICT based teaching
- The college needs to collaborate with local industries

Recommendation of the Last NAAC Peer Team Visit in 2015:

Enhancing quality in any HEI is always driven by self-realization process. It is the ethical and social responsibility of an institution to elevate the quality in teaching-learning and in other key areas. NAAC Peer Team visited Pramathesh Barua College for second time in 2015 and the esteemed Members submitted the report along with a number of recommendations for achieving sustainability and augmentation in quality. The recommendations are stated below in proper order given by the Peer Team in 2015.

- a. The college needs to expand and consolidate physical infrastructural facilities. Build a Guest House for visitors, Boys' and Girls' Hostels for students on the campus area. Pay attention to the clean toilets and water facilities.
- b. The college should introduce vocational courses in accordance to NSQF are to be started
- c. Canteen services need to be improved both in terms of hygiene and subsidized rates for the students and faculty
- d. Regular faculty position as per UGC norms should be filled
- e. Creating barrier free environment for differently abled students has to be created so as to motivate and ensure their enrolment.
- f. The college should provide coaching classes for competitive exams.
- g. The college should provide WiFi on campus and include ICT in classes.
- h. The central library needs to be developed both qualitatively and quantitatively as it is a potential learning resource.
- i. Teachers should be trained in use of computers.
- j. NSS and Scout Guide should be revived in college



- k. The Research profile of teachers needs to be improved.
- l. College must put in place a system for waste management.
- m. More teachers should apply for research grants.
- n. Departments should make serious efforts to organise more national and international seminars with the help of various funding agencies.

An Introduction to the Perspective Plan 2018-19 to 2022-23

The role of Internal Quality Assurance Cell (IQAC) of an institution is crucial in ensuring that quality education is disseminated to students in a consistent manner. NAAC and UGC assign the responsibility on IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. Keeping this in mind, the IQAC of Pramathesh Barua College adopts the task of designing a detailed Perspective Plan for a period of five years that covers the Academic Year 2018-19 to 2022-23. This PP is expected to maintain the quality of the college and gradually improve it. The Quality Indicators of different criteria determined by NAAC have been taken into consideration as the base in designing and developing the Perspective Plan. The IQAC of the college has taken initiatives to collect and analyze the inputs from all stakeholders namely, the Governing Body, the Principal, the faculty members, the students of the college, the Alumni Association, the Parents and other local stakeholders. The stakeholders' expectations, management policies, vision and mission of the college are also taken into account in course of designing the Perspective Plan.

The present Perspective Plan is based on

1. The NAAC guidelines for ensuring quality aspects in the higher education.
2. Quality Related Policy of the college.
3. Vision and Mission statement of the college
4. Inputs from various stakeholders
5. Expectations of the parents/guardians, employers and the students.
6. SWOC analysis
7. Suggestions given by the NAAC Peer Team during 2nd cycle of the assessment of the college in 2015.



8. Suggestions are also incorporated from eminent academicians, administrators and retired faculties and other well-wishers of the college.

Guiding Principles of Perspective Plan 2018-2019 to 2022-2023

The IQAC of the college takes into account the following objectives in designing and developing the present perspective plan:

1. Vision and Mission Statement of the College

Vision: The vision of Pramathesh Barua College, Gauripur emanates from the needs of its immediate surrounding and the needs of the region. Situated in the economically underprivileged border regions of lower Assam, the College holds as its central purpose to engage the students' community in scholarship, leadership and economically relevant education for the overall development of the social and economic conditions and cultural welfare of the people of the region.

Mission: Pramathesh Barua College is quintessentially conceived as an avantgarde premier institution of Higher Education to affirm responsiveness to social accountability in the face of a dynamic and competitive world. Its mission includes:

1. To provide 'inclusive education' to reach the marginalized
2. To weave a symbiotic academic culture of the indigenous and the global
3. To expand development skills and generate employability
4. To collaborate with stakeholders to make 'quality' the defining element of its 'relevance' and 'functionality'.
5. To nurture the spirit of democracy, peace and progress in society.
6. To inculcate a rational and progressive outlook amongst the students.



2. The guidelines of NAAC frame quality benchmarking in Higher Education

Core Values of NAAC:

1. Contributing to National Development
2. Fostering Global Competencies among Students
3. Inculcating a Value System in Students
4. Promoting the Use of Technology
5. To quest for excellence in academia

3. Quality Related Policy of the College

Pramathesh Barua College is committed to a culture of quality enhancement by a process of continuous quality improvement in certain key areas like teaching-learning, research, co- curricular activities and promoting values. For holistic development of the students, the college has been committed to providing platforms to focus on various areas of education, art and knowledge. It may be stated that the quality related policy of the college is always communicated to all the stakeholders with the college and the same is subject to continuous reviewing process whether it is able to reach at the desired level.

Aims and Objectives of the Perspective Plan

The IQAC of the college has earmarked the broad objectives of the Perspective Plan as follows:

- To create a healthy academic environment for students along with sincerity, discipline and commitment.
- To institute a sustained quality system embedded with a conscious, consistent and programmed action.
- To produce quality human resources.
- To equip the students with adequate knowledge of ICT



Perspective Plan 2018-2019 to 2022-2023

I. Curricular Aspects

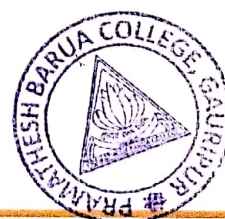
Pramathesh Barua College, Gauripur is affiliated to Gauhati University and the college is accountable for proper planning and implementation of the curriculum offered by the affiliating university. To ensure quality of teaching-learning and in other key areas, the college is committed to take the following measures.

- Active involvement of faculty members in designing curriculum
- To organize workshops by inviting academicians and subject experts from other institutions of higher learning.
- To introduce add on courses and bridge courses to enrich the students in diverse domains.
- Introduction of skill enhancement courses
- Introduction of feedback mechanism and systematic analysis/interpretation of action taken report and communicating the same to the affiliating university for suggestions.
- Introduction of additional online courses through various platforms
- Encourage students and teachers to enroll in various certificate courses through online mode

II. Teaching, Learning and Evaluation Process

The teaching-learning practice of the college aims at serving the students from diverse backgrounds and intelligence level. A number of initiatives are to be adopted to attain this.

- Transparent admission policy based on merit and by following Government Reservation Policy in letter and spirit
- Publication of selection list in college website, prospectus and by placing it all the notice boards of the college campus
- Display of category wise merit list (as per norms of GOI) of the selected candidates for admission in the college notice board and in college website.
- The PO, PSO and CO are communicated to all faculties and the students.
- Identification and observation of the learning ability of the newly admitted students. The analysis helps the faculties to prepare strategies to cater to the needs of the learners.
- Supporting the advanced learners and guide them towards enriching skills, knowledge, attitude.



- To ensure a mentoring system especially for the weak students.
- Ensuring use of available ICT facilities in teaching-learning and in diverse areas in the college office.
- Up-gradation of infrastructural and other facilities for differently abled students
- To take initiatives for enrolment of differently abled students in the institution.
- To improve an academic environment by conduct of capacity building programmes for faculties, non-teaching staff.
- To organize the seminars, quiz, debate, group discussion, poster competition, model competition for the faculties and the students
- Organizing extra classes by eminent visiting professors/ distinguished speakers
- Organizing visit programme to various reputed HEIs/ nearby industries/ villages/ historical sites/ wild life sanctuaries etc
- Encouraging co-curricular activities to help creativity and leadership quality among the students.

III. Research, Innovation and Extension

With a view to enhancing the quality of research and extension, the college chalks out plans to adopt the following measures.

- Conduct meetings by IQAC and Research & Publication Cell of the college to identify the research potential, promote research and prepare research proposals to be submitted to different funding agencies and to the competent authority of the college
- Encourage faculties to write and publish quality articles of interdisciplinary relevance.
- To motivate the faculties and students to publish the findings of the survey in the adopted villages or of the site visits.
- To encourage the faculties to participate in in- house/regional/national/international level seminars/workshops/symposiums.
- To upgrade academic facilities such as laboratories, ICT facility, library, IFLIBNET, DELNET for students and faculties.
- To promote participation of staff members in FDPs, OC/RC, STCs.
- Appreciate and recognize the teachers on successful completion of research projects,



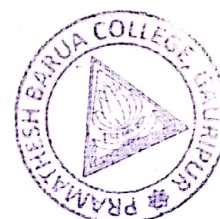
research degrees and research publications.

- To encourage the PhD holders to publish their research findings
- Arrange Research Methodology Workshops for students
- Signing of MoUs with other HEIs/industries
- Involve faculties and students towards strengthening NSS and in NCC units of the college
- Organize awareness programmes on health, hygiene and sanitation, environment, cleanliness and on other socially relevant issues.

IV. Infrastructure and Learning Resources

Adequate use of the available facilities in the college is the need of the hour to maintain the quality of academic and other programmes in the campus. The college has to expand the facilities to meet the future requirements of the students and the locality. The college is expected to

- Ensure optimum utilization of available infrastructure and learning resources by the faculties and the students
- Regular maintenance of infrastructure and learning resources.
- Concerted efforts to obtain grants for infrastructure development.
- Take proper steps for enhancement of sports facilities by establishing indoor stadium, gymnasium, yoga centre etc.
- Setup Video Conference classroom to provide the exposure to faculty and students of the college through lecture of resource persons of national/international repute.
- Create more ICT enable classrooms.
- Develop a more interactive website for dissemination of information.
- To upgrade and beautify the existing college auditorium.
- To upgrade the college main gate, approach road and boundary wall.
- Set up a Language Laboratory and upgrade the library of the education department
- To upgrade Office of the Principal and the administrative block
- Construct well-furnished Conference room.
- Take proper measures to reduce the electricity bill by use of LED bulbs and installation of solar panels.
- Installation of more CCTVs in some specific places within the campus.



- Make complete automation of Library services.
- To upgrade the infrastructural facilities of the IQAC of the college
- To upgrade the Reading Room and E-Learning Centre of the college
- Procure more computers and provide computers in the laboratories, offices, Library and departments with LAN.
- Procure more books, journals, e-journals, periodicals, reference books in the central library.
- Frequently update of IT facilities in the college campus
- To procure LMS for teaching-learning

V. Student Support and Progression

To facilitate the overall development and progression of the students, the college provides necessary assistance to the students for meaningful experiences of learning, progression to higher education and gainful employment. The following measures are to be taken.

- To make the career counseling and placement more functional
- To strengthen the mentoring system
- To organize soft skills programmes and capacity building programmes.
- To make regular visit of the Physicians to the health center of the college.
- Organize health check up of the students with special emphasis on girl students.
- Strengthen the remedial programs.
- Infrastructural facilities for especially abled students and to increase their enrolment in the college by special drives in the locality
- Provide financial assistance to students from deprived sections
- Update the students about scholarships and freerships provided by GOI.
- To engage the students in various co-curricular activities
- Explore the possibilities of establishing a registered Alumni Association
- Active involvement of the alumnae in overall development of the college.
- Adopt measures to give due recognition to the bright students.
- Provide easy access to various daily newspapers, periodicals, journals, e-journals, e-books, internet in the Central library.



VI. Governance, Leadership and Management

The Perspective Plan of the college during **2018-2019 to 2022-22** cover the following key aspects in governance, leadership and management.

- Quality enhancement in the teaching-learning process.
- Set quality benchmarks and ensure attainment of the same.
- Maintain a close touch with different institutions like, affiliating university, UGC and DHE, Assam.
- To sustain cordial relationships amongst stakeholders.
- Encourage the faculty for professional enhancement (research, publications etc).
- Encourage the faculty for attending courses under Faculty Development Programme (Orientation Programme, Refresher Course, Short Term Course, etc) organized by various UGC-HRDCs.
- Conduct of periodic quality audits, like academic and administrative audit, energy audit, green audit, gender audit.
- Engage stakeholders through feed-back for continuous improvement.
- Participation in NIRF, AISHE and other recognized quality audit.
- Maintain self-appraisal system of the faculties by regularly recording the API score for each of them by the end of every academic year. This will enable them to realize their academic standards.
- Preparation of Annual Budget

VII. Institutional Values and Best Practices

Pramathesh Barua College has been committed to maintaining institutional values and best practices. Some of the programmes /events and activities better reflect the involvement of the college in emerging issues such as gender equity, environmental consciousness, sustainability, inclusiveness and professional ethics. The college plans to implement the following measures towards that effect.

- Promoting gender equity by taking various initiatives as per action plan prepared by Women Cell and IQAC of the College.
- To work for safety and security of the girl students and female faculties of the institution
- To offer skill enhancement courses to the students
- Ensure cleanliness and hygiene in the college campus.



- Minimum use of papers in administrative activities
- Energy conservation by use of LED lights and solar plants.
- To regularly conduct quality audit of all types (Academic & Administrative Audit, Green audit, Energy audit, Gender Audit. Library audit etc)
- To implement the recommendations of the various audit teams.
- To organize programmes for promotion of values to strengthen diversities of students in the institution.

Best Practices:

The college will continue the Best Practices adopted so far and the same will be monitored by a monitoring committee. The College selected Clean and Green campus and Blended Mode of Education as two of its primary best practices. The college will further hold the following activities as part of Best Practices.

- Departmental Seminar to ensure Learning by Active Participation
- Annual College Week emphasizing on focusing Students' Excellence
- Women Empowerment related activities
- Ensuring fitness and health of students from starting a gym in the college campus
- Evaluation of teachers' performance by the students
- Conduct of regular quality audits
- Mentoring of quality audits
- To promote research culture among students and teachers
- Establishment of MoUs/linkages with other HEIs
- New construction and upgradation of existing infrastructural facilities
- Collection of appraisal report for faculty and non-teaching staff
- Conduct of Students Induction Programme
- Maintaining a ragging free college campus.
- Cashless transaction system
- Engagement of the students and teachers in extension activities
- Upgradation of the Folk Museum
- To upgrade the Library Reading Room & E-Resource Centre
- To promote publication through the Publication Cell of College.



- To organize educational tour for better exposure of the students and the teachers
- To enhance students' creativity by departmental and central wall-magazine of the college
- Environmental Consciousness
- Online admission of the students.
- Waste management
- Career counseling programme and NCC for youth development.
- Village & school adoption



Perspective Plan Preparation Committee, 2018-19 to 2022-23

T.I. Mollah, Assistant Professor & I.Q.A.C. Coordinator, P.B. College, Gauripur	Convener, Perspective Plan Preparation Committee
Dr. Jafar Wajeb, Associate Professor in Bengali	Member, Perspective Plan Preparation Committee
D.D. Choudhury, Associate Professor in History	Member, Perspective Plan Preparation Committee
Dr. G.C. Barman, Assistant Professor in English	Member, Perspective Plan Preparation Committee
A.R. Kanu, Assistant Professor in English	Member, Perspective Plan Preparation Committee
D. Biswas, Assistant Professor in Accountancy (Commerce)	Member, Perspective Plan Preparation Committee
Tilak Sarma, Librarian	Member, Perspective Plan Preparation Committee



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 Principal i/c 07/08/2018
 P.B. College, Gauripur