

Journal of Education

Rabindra Bharati University

Vol.: XXIII, No.:3, 2020 - 2021

ISSN: 0972-7175



A Peer Reviewed Journal

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A Brief Study Of Blended Learning And The Uses Of Google Classroom

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Abstract

Blended courses are the classes which help us to replace a portion of the traditional face-to-face instruction by web-based online learning which is the model for an inclusive approach to the identification of challenges to blended learning as a means to identify educational accessibility issues is presented. It is the model which provides a starting point for the identification of challenges to learning from a socio-cultural perspectives rather than a medical or rehabilitation perspective. It has been described as learning 'that is facilitated by the effective combination of different modes of delivery, models of teaching and styles of learning, and founded on transparent communication amongst all parties involved with a course'. SWAYAM, IGNOU, GYANKOSH, NPTEL are also the part of online blended learning.

Blended learning is something new in current educational thought for the educator. It is the process which combines online educational materials and opportunities for interaction online with traditional place-based classroom methods. Comprehensive Learning Management System, Well-Defined Course Outline, Clear Learning Objectives, Consistent Aesthetics, Good Communication, A Well-Trained Teacher are different elements of blended learning. There are some advantages of blended learning, namely, Flexibility, Effectiveness, Efficiency, Cost-effectiveness, Personalization, Extended reach, Covers all learning styles. Google Classroom is a free-web service which help us creating, distributing and grading assignment in a paperless way.

Keynotes: Introduction of blended learning, background of blended learning, difference between online course and blended learning, advantages and disadvantages of blended learning, use of Google slides in online or blended classroom.

Introduction

Blended courses (also known as hybrid or mixed-mode courses) are classes where a portion of the traditional face-to-face instruction is replaced by web-based online learning. It is a model for an inclusive approach to the identification of challenges to blended learning as a means to identify educational accessibility issues is presented. By focusing on both the learner and teacher perspectives, the model encompasses a broad range of factors, including learner characteristics, learning and teaching environments, interactions and activities. The proposed model provides a starting point for the identification of challenges to learning from a socio-cultural perspectives rather than a medical or rehabilitation perspective. This holistic perspective is a key to moving 'thinking' towards a more inclusive learning approach that embraces the needs of all learners, regardless of a defined disability. Introduction of blended learning has been