

PROGRAM AND COURSE OUTCOME

DEPARTMENT OF PHILOSOPHY P. B. COLLEGE, GAURIPUR

Four-year Undergraduate Programme (FYUGP)

Course Name: **ANCIENT INDIAN THOUGHT: Core-I (Semester-First)**

Course Objectives: -

The Course introduces the students to thoughts which were available in ancient India. -The Course introduces the ideas and concepts which helped systems of Indian Philosophy to develop. -The Course introduces the students to the objectives towards which knowledge was directed in ancient India.

Learning Outcomes: -

At the completion of the Course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India. - At the completion of the Course, a student is expected to be able to determine the characteristics/ distinguishing marks of a specific area of thought in ancient India. - At the completion of the Course, a student is expected to be able to identify/ trace ideas of ancient India that have continued.

Course Name: **GREEK PHILOSOPHY: Core-II (Semester-Second)**

Course Objectives: -

The objective of the course is to introduce the student to the main tenets of Greek philosophy. -The objective is to trace the origin of Greek philosophy, beginning from Pre-Socratic to Socrates, Plato and Aristotle.

Learning outcomes: -

It will give the students a comprehensive understanding of early Greek Philosophy. - -The student will learn about the questions concerning virtue, justice, theory of forms, and causality. -The student will learn about the different philosophical theories about the composition of the stuff that makes up the world.

Course Name: **INTRODUCTION TO SYSTEMS OF INDIAN PHILOSOPHY: Core-III (Semester-Third)**

Course Objectives: -

The Course introduces the students to systems of Philosophy which developed in India before the widespread influence of outside thoughts. -The Course introduces the students to the books and scholars need to be studied to have a proper understanding of the systems. - The Course introduces the students to the basic ideas and thoughts of each specific system

Learning outcomes: -

At the completion of the Course, a student is expected to be able to name the systems of philosophy that originated in India before outside influence became prevalent. - At the completion of the Course, a student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy. -At the completion of the Course, a student is expected to be able to state the basic concepts and theories that are specific to a system.

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Course Name: **INTRODUCTION TO WESTERN PHILOSOPHY: Core-IV (Semester-Fourth)**

Course Objectives: -

The course will introduce the students to the history of Modern Western Philosophy. - Philosophers like Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, as well as the German Idealists like Kant and Hegel will be studied. - The questions that concern these philosophers and their intensive argument will be read.

Learning Outcomes: -

The course will enable students to understand various philosophical concepts like substance, causality, space and time, etc. - Students will become familiar with certain ways of putting arguments about the concepts - Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.

Course Name: **THEORY OF KNOWLEDGE (INDIAN): Core-V (Semester-Fourth)**

Course Objectives: -

The course is introduced to make the students familiar with the traditional analysis of knowledge. -The course is introduced to make the students familiar with the *pramanas* as accepted in the various schools of Indian Philosophy. -The course is introduced to acquaint the students with various theories of truth and error.

Learning outcomes: -

The course is expected to make the students know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy. -The course is expected to make the students know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge. - The course is expected to make the students able to analyze various theories of validity and invalidity of knowledge and theories of error.

Course Name: **ETHICS: Core-VI (Semester-Fourth)**

Course Objectives: -

- The course attempts to introduce students to the fundamental questions of moral philosophy, with attention to both classic and contemporary readings. What determines the right action from wrong, and how to act morally? How do we decide what morality demands of us in some situations? Etc.
- The course also addresses some issues of current moral debate.

Learning outcomes: -

- The course will develop analytic and critical thinking regarding ethical dilemmas.
- The course will enhance the ability to apply ethical principles in decision making.
- Students will be able to see how moral principles are involved in different concrete situations.
- It will help the students develop critical thinking on prejudices, superstitions and dogmatic behavior in the domain of ethics

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Course Name: **TRADITIONAL LOGIC: Core-VII (Semester-Fourth)**

Course Objectives: -

- The course introduces students to the basics of traditional logic (Aristotelian) logic.
- The course is designed to introduce the students the basic concepts and terms used in reasoning and argumentation.
- The course introduces the students the methods and principles for distinguishing correct from incorrect reasoning.

Learning Outcomes: -

- On the completion of the course students will be able to distinguish valid and invalid deductive arguments.
- The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.
- The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.

Course Name: **PHILOSOPHY OF RELIGION: Core-VIII (Semester-Fifth)**

Course Objectives: -

- The course is introduced to acquaint the students with the meaning, nature and scope of Philosophy of Religion.
- The course is introduced to make the students familiar with basic religious concepts along with its philosophical significance.
- The course is introduced to develop in the students a critical and philosophical outlook towards various faiths and dogmas.

Learning Outcomes: -

- The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.
- The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.
- The course is expected to provide the students with proper understanding and clarification of the concepts.

Course Name: **THEORY OF REALITY (INDIAN): Core-IX (Semester-Fifth)**

Course Objectives: -

- The Course introduces the students to what is considered as reality by various systems of Indian Philosophy.
- The Course introduces the students to ideas of reality, whose knowledge is considered as essential by systems of Indian Philosophy.
- The Course introduces the students to Concepts which are considered as essential by systems of Indian Philosophy for having understanding of reality.

Learning outcomes: -

- At the completion of the Course, a student is expected to be able to state clearly what are the different realities admitted by different systems of Indian Philosophy.

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- At the completion of the Course, a student is expected to be able to explain the nature of the realities as accepted by systems of Indian Philosophy.
- At the completion of the Course, a student is expected to be able to point out and elucidate the concepts whose understanding is considered as important by systems of Indian Philosophy for understanding the nature of reality.

Course Name: ANALYTIC PHILOSOPHY: Core-X (Semester- Fifth)

Course Objectives: -

- The course is designed to get the students acquainted with one of the most influential schools of Contemporary Western Philosophy.
- The course introduces to the students analytic philosophers like G. E. Moore, Bertrand Russell and Early Wittgenstein.

Learning Outcomes: -

- The students will be able to understand the features of analytic philosophy, and will be able to distinguish between classical philosophy and analytic philosophy.
- The students will understand the importance of language in dissecting philosophical issues.
- The students will be able to inculcate critical and reflective thinking.

Course Name: SYMBOLIC LOGIC: Core-XI (Semester- Fifth)

Course Objectives: -

- The course introduces students to the basics of symbolic logic (modern deductive logic).
- The course introduces tools for symbolizing everyday language and arguments using symbolic notation.
- The course is designed to introduce the students the formal principles and techniques of modern symbolic logic for distinguishing valid arguments from the invalid arguments.

Learning Outcomes: -

- On the completion of the course, students will be able to break down an argument and analyze the truth conditions of its component parts.
- The students will be able to symbolize everyday language.
- The students will be able to construct formal proof of validity.

Course Name: SOCIAL AND POLITICAL PHILOSOPHY: Core-XII (Semester- Sixth)

Course Objectives: -

- To explore different theories and concepts regarding the evolution of the society and the individual.
- To make a critical analysis regarding the relation between society and individual.
- To make learners aware of the problems faced by the individual in the society in the name of class and caste division, gender discrimination etc.
- The course will explore how social systems, political beliefs and public institutions can impact human flourishing.

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- The course is introduced to make the students familiar with various social and political concepts as found in the Mahabharata and in the Arthashastra

Learning Outcome: -

- Learners will be able to express thoughts on some major philosophical questions in the area of social philosophy with respect to the intellectual and historical developments of the questions.
- Learners will be able to articulate some of the major problems.
- Students will be able to think about questions like 'how should human beings live together?', 'what sort of society should we aim at?' etc.
- Learners will have a clear vision of human rights and gender discrimination, which will help them understand some social and political prejudices.
- The course is expected to make the students describe as well as analyse the social and political concepts such as rajadharma, dandaniti, lokasamgraha, seven pillars of statecraft as found in these two sastras.

Course Name: CONTEMPORARY INDIAN PHILOSOPHY: Core-XIII (Semester-Sixth)

Course Objectives: -

- The course is introduced to make the students familiar with the contemporary approach to philosophy.
- The course is introduced to acquaint the students with the philosophical ideas of contemporary Indian philosophers like K.C. Bhattacharya, Aurobindo, Vivekananda, Tagore, Radhakrishnan, Iqbal, Gandhi and Ambedkar.

Learning Outcomes: -

- The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one.
- The course is expected to make the students explain as well as analyze the concepts as found in the philosophies of these philosophers
- The course is expected to make the students revise their philosophical outlook in the light of contemporary Indian philosophy.

Course Name: EXISTENTIALISM: Core-XIV (Semester- Sixth)

Course Objectives: -

- The objective of the course is to introduce students to various existentialist thinkers like Kierkegaard, Nietzsche, Heidegger and Sartre.
- The objective of the course is to make them familiar with the existential issues that all humans face in their everyday lives, like anxiety, fear, dread, freedom, death, etc.

Learning Outcomes: -

- The learning objective of the course is to enable students to understand the meaning of life that is not superficial.
- The learning objective is to make the students come face-to-face with real life-problems and also various ways to improve and work on their will to live life well.

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Course Name: PHILOSOPHY OF LANGUAGE: Core-XV (Semester- Sixth)

Course Objectives: -

- Introduce the students with the philosophical study of Language as distinct from linguistics, concepts of meanings related to various theories of truth.
- Distinction between constative and performative utterances and the different acts that are performed while making different utterances

Learning Outcomes: -

- Students will be able to make the basis difference between philosophical study of Language and scientific study of Language
- Students will be able to appreciate the different approaches to meaning.
- They will be able to appreciate the different acts that are performed by different utterances.


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