

COURSE OUTCOME

BA History (Honours) Syllabus (CBCS)

1st Semester (Honours)

Paper Name: History of India I

Paper code: HIS-HC-1016

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.	Unit I. Reconstructing Ancient Indian History	Remember, understand, Analyze
	Unit II. Pre-historic hunter-gatherers	Remember, understand, Analyze
	Unit III. The advent of food production	Remember, understand, Analyze
	Unit IV. The Harappan civilization	Remember, understand, Analyze, Evaluate
	Unit V. Cultures in transition	Remember, understand, Analyze

Paper Name: Social Formations and Cultural Patterns of The Ancient World

Paper Code: HIS-HC-1026

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.	Unit I. Evolution of Humankind:	Remember, understand, Analyze
	Unit II. Bronze Age Civilizations: economy, social stratification, state structure, religion	Remember, understand, Analyze
	Unit III. Nomadic groups in Central and West Asia	Remember, understand, Analyze
	Unit IV. Slave society in Ancient Greece:	Remember, understand, Analyze, Evaluate
	Unit V. Polis in ancient Greece	Remember, understand, Analyze

2nd Semester (Honours)

Paper Name: History of India-II

Paper code: HIS-HC-2016

Course Outcome	Unit with Name	Bloom's Taxonomy Level
On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.	Unit I. Economy and Society	Remember, understand, Analyze
	Unit II. Changing political formations	Remember, understand, Analyze
	Unit III. Towards early medieval India	Remember, understand, Analyze
	Unit IV. Religion, philosophy and society	Remember, understand, Analyze, Evaluate
	Unit V. Cultural developments	Remember, understand, Analyze

Paper Name: Social Formations and Cultural Patterns of The Medieval World

Paper Code: HIS-HC-2026

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein	Unit I. Roman Republic: I	Remember, understand, Analyze
	Unit II. Roman Republic: II	Remember, understand, Analyze
	Unit III. Economic developments in Europe from the 7th to the 14th centuries:	Remember, understand, Analyze
	Unit IV. Religion and culture in medieval Europe:	Remember, understand, Analyze, Evaluate
	Unit V. Societies in Central Islamic Lands:	Remember, understand, Analyze

3rd Semester (Honours)

Paper Name: History of India III (c. 750 -1206)

Paper code: HIS-HC-3016

Course Outcome	Unit with Name	Bloom's Taxonomy Level
The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time	Unit I. Studying Early Medieval India:	Remember, understand, Analyze
	Unit II. Political Structures:	Remember, understand, Analyze
	Unit III. Agrarian Structure and Social Change:	Remember, understand, Analyze

period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.	Unit IV. Trade and Commerce	Remember, understand, Analyze, Evaluate
	Unit V. Religious and Cultural Developments:	Remember, understand, Analyze, Evaluate

Paper Name: Rise of The Modern West – I

Paper Code: HIS-HC-3026

Course Outcome	Unit with Name	Bloom's Taxonomy Level
On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14 th to the 16 th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.	Unit I. Transition from feudalism (to capitalism):	Remember, understand, Analyze
	Unit II. Geographical explorations and early colonial expansion:	Remember, understand, Analyze
	Unit III. Renaissance:	Remember, understand, Analyze
	Unit IV. Reformation in the 16th century: Origin and impact	Remember, understand, Analyze Evaluate
	Unit V. Economic developments of the sixteenth century:	Remember, understand, Analyze

Paper Name: History of India IV (c.1206 - 1550)

Paper Code: HIS-HC-3036

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.	Unit I. Sources	Remember, understand, Analyze
	Unit II. Polity:	Remember, understand, Analyze
	Unit III. Society and Economy:	Remember, understand, Analyze
	Unit IV. Regional Polities:	Remember, understand, Analyze Evaluate
	Unit V. Religion and Culture:	Remember, understand, Analyze

4th Semester (Honours)

Paper Name: Rise of The Modern West – II

Paper Code: HIS-HC-4016

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After the completion of this course, the student will be able to explain	Unit I. Europe in the 17th Century	Remember, understand, Analyze,

the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age	Unit II. The English Revolution:	Remember, understand, Analyze,
	Unit III. European Economy	Remember, understand, Analyze,
	Unit IV. Politics in the 18th century:	Remember, understand, Analyze, Evaluate
	Unit V. Prelude to the Industrial Revolution	Remember, understand, Analyze

Paper Name: History of India V (c. 1550 - 1605)

Paper Code: HIS-HC-4026

Course Outcome	Unit with Name	Bloom's Taxonomy Level
At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.	Unit I. Sources and Historiography	Remember, understand, Analyze
	Unit II. Establishment of Mughal rule	Remember, understand, Analyze
	Unit III. Consolidation of Mughal rule under Akbar:	Remember, understand, Analyze
	Unit IV. Expansion and Integration:	Remember, understand, Analyze, Evaluate
	Unit V. Rural Society and Economy:	Remember, understand, Analyze

Paper Name: History of India VI (c. 1605 - 1750)

Paper Code: HIS-HC-4036

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.	Unit I . Political Culture under Jahangir and Shah Jahan:	Remember, understand, Analyze,
	Unit II. Mughal Empire under Aurangzeb:	Remember, understand, Analyze,
	Unit III. Patterns of Regional Politics:	Remember, understand, Analyze,
	Unit IV. Trade and Commerce:	Remember, understand, Analyze, Evaluate
	Unit V : 18th century India	Remember, understand, Analyze

5th Semester (Honours)

Paper Name: History of Modern Europe- I (c. 1780-1939)

Paper Code: HIS-HC-5016

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.	Unit I. The French Revolution and its European repercussions	Remember, understand, Analyze,
	Unit II. Restoration and Revolution: c. 1815 - 1848:	Remember, understand, Analyze, evaluate
	Unit III. Capitalist Industrialization	Remember, understand, Analyze,
	Unit IV. Social and Economic Transformation (Late 18th century to c. 1914)	Remember, understand, Analyze, Evaluate
	Unit V. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.	Remember, understand, Analyze

Paper Name: History of India VII (c. 1780 - 1857)

Paper Code: HIS-HC-5026

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.	Unit I. Expansion and Consolidation of colonial Power:	Remember, understand, Analyze
	Unit II. Colonial State and Ideology:	Remember, understand, Analyze
	Unit III. Rural Economy and Society:	Remember, understand, Analyze
	Unit IV. Trade and Industry	Remember, understand, Analyze, Evaluate
	Unit V. Popular Resistance:	Remember, understand, Analyze

Paper Name: History of Assam Up to c. 1228

Paper Code: HIS-HE-5016

Course Outcome	Unit with Name	Bloom's Taxonomy Level
This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13 th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.	Unit-I: [a] A brief survey of the sources: Literary, Archaeological [b] Land and people: Migration routes [c] Cultural linkages with South East Asia : the Stone Jars of DimaHasao	Remember, understand, Analyze
	Unit-II: [a] Origin and antiquity of Pragjyotisha or Kamrupa Society [b] Traditional rulers and early History [c] Religion and belief systems	Remember, understand, Analyze
	Unit-III: Political dynasties: [a] Varmana [b] Salastambha [c] Pala	Remember, understand, Analyze
	Unit-IV: [a] Political condition of Assam in the Post-Pala period. [b] Turko-Afghan invasions [c] Disintegration of the Kingdom of Kamarupa	Remember, understand, Analyze, Evaluate
	Unit-V: [a] Central and Provincial administration [b] Judicial administration [c] Revenue administration [d] Cultural Life : Literature, Art and architecture	Remember, understand, Analyze

Paper Name: History of Assam (c. 1228-1826)

Paper Code HIS-HE-5026

Course Outcome	Unit with Name	Bloom's Taxonomy Level
On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the	Unit-1 [a] Sources- archaeological, epigraphic, literary, numismatic and accounts of the foreign travelers; <i>Buranjis</i> [b] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom.	Remember, understand, Analyze,

<p>history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.</p>	<p>[c] Siu-ka-pha - An assessment [d] State information in the Brahmaputra valley-the Chutiya, Kachari and the Koch state</p>	
	<p>Unit-II [a] Expansion of the Ahom Kingdom in the 16th century: Suhungmung (Dihingiya Raja) [b] Political Developments in the 17th century: rule of Pratap Singha) Ahom-Mughal wars- the treaty of 1639</p>	<p>Remember, understand, Analyze,</p>
	<p>Unit –III [a] Assam in the second half of the 17th Century- the Ahom-Mughal Wars – Mir Jumla’s Assam Invasion- causes and consequences, [b] Invasion of Ram Singha - the Battle of Saraighat (1671) and its results [c] Post-Saraighat Assam: Ascendancy of the Tungkhungia dynasty – the reign of Gadadhar Singha.</p>	<p>Remember, understand, Analyze,</p>
	<p>Unit: IV [a] Ahom Rule at its zenith of RudraSingha (1696-1714) to RajeswarSingha (1751-1769) [b] Decline and fall of the Ahom Kingdom the Moamariya Rebellion and the [c] Burmese Invasions- The English East India Company in Assam Politics [d] Treaty of Yandaboo and Assam</p>	<p>Remember, understand, Analyze, Evaluate</p>
	<p>Unit :V [a] Ahom system of administration: the Paik system [b] Ahom Policy towards the neighbouring hill tribes [b] Religious life –Sankaradeva and the Neo Vaishnavite Movement- background and implications [c] Cultural developments : Art, Architecture and literature.</p>	<p>Remember, understand, Analyze</p>

6th Semester (Honours)

Paper Name : History of India VIII (c. 1857 - 1950)

Paper Code: HIS-HC-6016

Course Outcome	Unit with Name	Bloom's Taxonomy Level
At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.	Unit I. Cultural changes and Socio-Religious Reform Movements:	Remember, understand, Analyze
	Unit II. Nationalism: Trends up to 1919	Remember, understand, Analyze,
	Unit III. Gandhian nationalism after 1919: Ideas and Movements:	Remember, understand, Analyze,
	Unit IV. Nationalism and Social Groups	Remember, understand, Analyze, Evaluate
	Unit V. Communalism and Partition:	Remember, understand, Analyze

Paper Name: History of Modern Europe II (c. 1780 -193

Paper Code: HIS-HC-6026

Course Outcome	Unit with Name	Bloom's Taxonomy Level
After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.	Unit I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries	Remember, understand, Analyze
	Unit II. The Crisis of Feudalism in Russia and Experiments in Socialism:	Remember, understand, Analyze
	Unit III. Imperialism, War, and Crisis: c. 1880 -1919	Remember, understand, Analyze
	Unit IV. The post 1919 World Order	Remember, understand, Analyze, Evaluate
	Unit V. Cultural and Intellectual Developments since circa 1850	Remember, understand, Analyze

Paper Name History of Assam (c. 1826 – 1947)

Paper Code: HIS-HE-6016

Course Outcome	Unit with Name	Bloom's Taxonomy Level
Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the	Unit I: [a] Political condition in Assam on the eve of the British rule. [b] Establishment and Consolidation of the British rule:	Remember, understand, Analyze,

<p>imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.</p>	<p>Reforms and Reorganizations- David Scott – Annexation of Lower Assam, Administrative [c] Reorganisation and Revenue Measures of Scott; Robertson – Administrative and Revenue Measures; Jenkins' Administrative Measures</p>	
	<p>Unit II: [a] Ahom Monarchy in Upper Assam (1833-38) [b] Annexation of Cachar [c] Early phase of Revolts and Resistance to British rule- Gomdhar Konwar, Piyali Phukan, U. Tirut Singh, [d] The Khamti and the Singpho rebellion [e] The 1857 Revolt in Assam and its aftermath</p>	<p>Remember, understand, Analyze,</p>
	<p>Unit III: [a] Establishment of Chief Commissionership in Assam. [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam [c] Growth of national consciousness – Assam Association, Sarbajanik Sabhas, Raiyat Sabhas. [d] Government of India Act, 1919 – Dyarchy on Trial in Assam.</p>	<p>Remember, understand, Analyze</p>
	<p>Unit IV : [a] Non Co-operation Movement and Swarajist Politics in Assam [b] The Civil Disobedience Movement [c] Trade Union and Allied Movements [d] Tribal League and Politics in Assam</p>	<p>Remember, understand, Analyze, Evaluate</p>
	<p>Unit V: [a] Quit India Movement in Assam. [b] Cabinet Mission Plan and the Grouping Controversy [c] The Sylhet Referendum [d] Migration, Line System and its Impact on Politics in Assam</p>	<p>Remember, understand, Analyze</p>

**Paper Name : Assam Since
Independence Paper
Code: HIS-HE-6026**

Course Outcome	Unit with Name	Bloom's Taxonomy Level
Students will be able to assess the aftermath of Partition and other socio- economic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.	Unit I- Political developments	Remember, understand, Analyze
	Unit II- Economic developments	Remember, understand, Analyze
	Unit III : Movements and Ethnic Ressurgence	Remember, understand, Analyze
	Unit IV: Environmental issues	Remember, understand, Analyze, Evaluate
	Unit V- Cultural development	Remember, understand, Analyze