

# **Institutional Development Plan (2022-2036)**

## **(In Consonance with NEP 2020)**



Prepared By  
TASK FORCE, NEP-2020

Submitted By  
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**PREFACE:**

It gives us immense pleasure that the Task Force NEP, 2020 of Pramathesh Barua College, Gauripur, have worked hard for drafting a perspective plan in consonance with the NEP- 2020 for a period of next fifteen years for the development of this college. The college established in the name of legendary film artist Pramathesh Chandra Barua, the son of Gauripur has been a potential Higher Educational Institution in the Western part of Assam imparting quality higher education in humanities and social science of Arts and Commerce streams since its inception in 1964. The institution built under the patronage of Alokesh Chandra Barua, a son of the Royal Family of Gauripur Raj Estate has a dream to reach in a desired height of a leading Higher Educational Institution of the State of Assam. So the college administration has given the task to prepare a perspective plan for the next fifteen years in transforming this institution in consonance with the NEP in academic and infrastructural aspects.

The New Education Policy, 2020 has widen the probability of transforming an institution towards multidisciplinary and vibrant institution which will shoulder the responsibility to produce job and skill oriented graduates, diploma, certificate holders as per the need of the present socio-economic condition of society.

We hope this Institutional Development Plan or Action Plan is the reflection of the present scenario of Access, Equity & Future Readiness of the institution and also transforming short and long term plan in respect of academic, financial & infrastructural requirements.

Our sincere effort will be dedicated to be a part of transformational activities. Our gratitude to the entire stake holder contributed this plan and we hope that this Higher Educational Institution will keep pace with the trends of quality education among the young generation of the region as envisaged by the NEP 2020.

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President, Governing Body  
P.B. College, Gauripur

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## **Introduction**

Pramathesh Barua College, a premier institution of Senior Secondary and Higher Studies, is named after noted Indian filmmaker, actor Pramathesh Chandra Barua. The institution is located in the westernmost district of Assam bordering Bangladesh with a distance of only 21 K.M. from Indo- Bangla border. The college is situated at the heart of the socio-culturally and historically rich town, Gauripur surrounded by mostly agro-based villages representing multilingual, multicultural and multi-religious co-existence which is the strength of the locality. The institution is co-educational and has been imparting Higher Secondary and Under Graduate courses in both Arts and Commerce Streams since its establishment in 1964.

### **1. Objective of the IDP**

The objectives of the IDP are:

1. To define the mission of the Institution clearly
2. To carry out an Assessment-based Identification of the Goal. Priorities and Commitments of the Institution in the light of the Mission and Vission
3. To quantify the Institutional Goal using Indicators and Targets
4. To identify the Capacity in terms of human and financial and find out the Gaps in terms of NEP 2020.
5. To chalk out the Perspective Plan for mitigation of the Gaps

#### **01.1 Steps Undertaken for Preparation of IDP**

- Formation of the IDP Preparation Committee
- Carried out SWOC analysis, Needs and Constraint Assessments and Consultation
- Draft Preparation
- Consultation with the Stakeholders and Finalization of the IDP
- Approval of the Governing Body
- Submission of Finalized IDP to the Concerned Authority

## 2. Vision and Mission:

### 02.1 Vision Statements:

- To create opportunity for access of affordable quality education, while equipping students with knowledge and skills in their chosen disciplines.
- To inculcate values, identify hidden talents, provide opportunities for students to realize their full potential.
- To work for equity in learning process among the Socio-economic disadvantaged groups including gender.
- To evolve Holistic Educational Eco-System reviving the heritage of Indian Knowledge System in consonance with 21<sup>st</sup> Century Skill requirement and changing global knowledge landscape.
- To shape students into future leaders, entrepreneurs and above all good human beings.

### 02.2 Mission Statements:

Pramathesh Barua College is essentially conceived as an avant-garde premier institution of Higher Education to affirm responsiveness to social accountability in the face of dynamic and competitive world. Its mission include-

- To provide "inclusive education" to reach the unreached;
- To weave a symbiotic academic culture of the indigenous and the global;
- To expand development skills and generate employability;
- To collaborate with stakeholders to make "quality" the defining element of its "relevance" and "functionality"; and
- To nurture the spirit of democracy, peace, and progress in society.

## 3. Profile of the College

### 03.1 Institution Identity:

- a. Name of the Institution : Pramathesh Barua College, Gauripur
- b. Type of the Institution : Provincialised
- c. Category of the Institution : Co-education with Arts and Commerce Stream
- d. Location: Semi-Urban
- e. Address: Ward no – 4, Gauripur P.O. &P.S: Gauripur, Dist. Dhubri, Assam
- f. Whether grants received from RUSA: Yes

**03.2 Head of the Institution and other Nodal Officers:**

<b>Head of Nodal Officers</b>	<b>Deptt.</b>	<b>Date of Retirement</b>	<b>Mobile No</b>
Mr. M.R.Joddar, Principal i/c	History	10-11-2026	7002341603
Dr. Akhtarul Islam, Coordinator, Task Force NEP	Assamese	29-09-2030	9435125389
Mr. B.D. Basumatary Dept.Coordinator, Task Force	Political Science	31-03-2037	6002593151
Mr.D. Biswas Coordinator, RUSA	Accountancy	14-02-2033	9954846315
Dr. G.C. Barman Coordinator, IQAC	English	23-12-2035	9508083930
Dr. A. Islam Sk Coordinator, C & C	Philosophy	04-10-2037	9435125391
Dr. J. Wajeb, Academic Coordinator, Academic	Bengali	20-11-2025	9954845943

**4. Baseline Data**

## 4.1

- I. Date of Establishment of the College : 01-06-1964  
 II. Affiliated to : Gauhati University. (Annexure II)  
 III. Details of UGC recognition : 2(F) & 12(B) on 22-10-1969 (Annexure II)

## 4.2 Land Particulars

Total Land	Build up area	Proposed buildup area
4.08 acres	2.22 Acrs	1.86 Acrs
Three separate plots		

### 4.3 Governance & Management

The College has an apex body named 'Governing Body' to look after the governance of the higher educational instruction as per the Assam Provincialised College and Assam Non Government College Management Rules 2001. The Governing Body administers the affairs of the College including academic affairs as well as the affairs relating to the assets and liabilities of the College in fair manner within the frame work of established financial and administrative principals of the state Government from time to time. The Governing body is constituted at the following Members:

1. One President: Who shall be an eminent person from the field of Education. He is appointed by the Director of Higher Education, Govt of Assam for a period of five years. However the Director may remove him before five years for reasons to be recorded in writing.
2. One Secretary: The Principal of the college shall be the ex-officio Secretary of the Governing Body. However if circumstance so demands, the Director of Higher Education may nominate Vice – Principal or the senior most member from the teaching staff of the College to act as the Secretary in line at the Principal of the College.
3. Two Members are nominated by the afflicting University concerned i.e. Gauhati University and the term of the nominated members shall be at 3 years they can continue beyond this period till new persons are nominated.
4. Three guardians of the students studying in the college are nominated as guardian members by the Higher Education. One of them shall be a lady.
5. Two teachers are elected annually by the teachers from amongst themselves for a period of one year from the date of constitution of the Governing Body. However they may be Re elected for the third successive terms.
6. One member from non-teaching staff is to be elected by the Non-teaching employs at the college annually from the date of Constitution of the Governing body.
7. There is provision of Donor member in the governing body in pursuant to any agreement to the context, the donors providing Rs 50,000/- or more shall elect one members among themselves to the Governing body for a period of one year.
8. Local MLA is nominated as the permanent special invitee member.

In this way, the college has an apex body named/titled as Governing Body to administrator the affairs of the college, organizing meeting, Taking the records of the proceeding as per rules laid down in 'The Assam Provincialised College and Assam Non-Government College Management Rules, 2021



**4.4 NAAC Accreditation:**

Cycle of Accreditation	Date of visit	Grade	Valid up to
1 <sup>st</sup> . Cycle	04.11.2004	B	2009
2 <sup>nd</sup> Cycle	15.11.2015	B	2020

**05. Faculty Details (Department-wise)**

Subjects	Associate Prof	Assistant Prof	Temporary Faculty	Total
Assamese	02	2 (Approval Avail)	2	6
English	01	3	1	5
Bengali	01	1	0	2
Pol. Science	00	3	2	5
Economics	00	2+2 Awaited	2	4
History	01	1	1	4
Hindi	00	0	1	1
Sanskrit	00	0	1	1
Education	00	0	2	2
Philosophy	00	3	0	3
Arabic	00	1	0	1
Math	00	2(1Lying Vacant)	2	4
Accountancy	00	3 (1 Lying Vacant)		4
Management	00	1	1	2
Banking	01	1	1	3
Computer	00	00	1	1

## 06. Student Profile: Last Five Years

### 06.1

Sl No	Year	Enrolment B.A.				B.Com				TOTAL
		ST	SC	OBC	MINORITY	ST	SC	OBC	MINORITY	
1	2017-2018	38	78	137	542	3	13	39	110	
2	2018-2019	44	78	116	439	3	8	24	135	
3	2019-2020	17	42	94	395	1	14	31	159	
4	2020-2021	8	27	106	390	0	20	39	184	
5	2021-2022									597
6	2022-2023	309				90				

### 06.2 ODL Education

B.A.	2017-21	244
B.Com	2017-21	09

## 07. Infrastructural Profile

### 07.1 Number of Classroom with intake capacity:

Number of Classroom	Total intake capacity
15	1324

**07.2 Number of ICT based Classroom:**

Number of Classroom Number of Rooms	Digitized facilitated
6	Ceiling mounted projector, Wall mounted Panel & Video conferencing facility in one room

**07.3 Library Profile**

Sl No	Parameters	UG/PG
1	Text Book	17924
2	Reference Book	14929
3	Rare Books	566
4	Journal, Periodical, Newspaper	J-13, N.P-5, UGC Care List-4
5	Teacher Reading Room	Intake Capacity-24
6	Students Reading Room	Intake Capacity-40

**07.4 Hostel Facility**

Girls Hostel: P.B. College, Gauripur

Sl No	Parameters	Specify details
1	Does the College have girls hostel	yes
2	If yes no of Hostel	01
3	Intake Capacity	100
4	Present Students Strength	23
5	No of SC/ST/OBC/Minority	
6	Facilities of Hostel	
	a. Common Room	Yes
	b. Reading Room	Yes
	c. No of Toilets	16
	d. No of bathroom	16
	e. Drinking water facility	Yes
	f. Furniture provided	Yes
	g. No of fire extinguisher	03

h. F/A Box	Available
i. Hostel accommodation	7000 Per Annum
j. Hostel Mess Management	By Students

**07.5 Boys Hostel:** A two storied Boys Hostel has recently been constructed with the assistance of Welfare of Plain Tribe and Backward Class (WPT&BC) Department, Govt of Assam. The hostel has been handed over by the authority to the Principal i/c, P.B. College, Gauripur. Now the College Management is planning for inauguration and accommodation for boys in the academic session 2022-2023.

## 08. Research and Innovation

### 08.1 Research Publication/Books & Chapters

Academic Year	Publication	National	International
2016-2017	Research Publication Books Chapter	2 6	4
2017-2018	Research Publication Books Chapter	5 2	
2018-2019	Research Publication Books Chapter	1 2	1
2019-2020	Research Publication Books Chapter	15	
2020-2021	Research Publication Books Chapter		

### 08.2 Participation in Seminar/Conference

Academic year	National/ International Seminar attended	Paper Presented
2016-2017	29/ 1	25
2017-2018	5	2
2018-2019	14/1	2
2019-2020	10/7	
2020-2021		

## 08.3 Seminar held

Seminar Held	UGC Sponsered
2016-2017	a. Issues s challenges of library professional in digital era b. Examination reforms and Higher Education at UG level in the NE with special reference to Assam c. Nari Chetana a Sahitya Academy initiative
2017-2018	
2018-2019	
2019-2020	a. Awareness on use of outline E-Resources Assessment and Accreditation process of NAAC
2020-2021	

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## 08.4 Institutional Best Practices

Institutional Best Practices	Total
2016-2017	a. Seminer on Women Self Defence. b. International Session o demolization and its impact on womens c. Awareness rally and Metting on International womens day d. Observance of death anniversary of bhupen Hazarika e. Workshop on Shilabhadra Short story
2017-2018	a. A talk on Bob dylon & his contribution 7 literature b. A daylong Seminar on gender Equality c. Celebration of Mother Tongue Day d. Discursion on NRC e. faculty Development programme on use of ICT tolls for Class room f. Examination reforms & higher Education in Assam Lessons & Challe4nges of library Programme in Digital Classroom g. A four day training of teachers for finishing school under RUSA
2018-2019	
2019-2020	a. Recycling of Plastic b. Save Energy , Save Environment c. Swacha He Seva d. Road Safety e. Covid-19 & Post Covid health Management
2020-2021	

### 08.5 Financial Reports (Last Three Years)

Sl No.	Name of Fund	2019-2020 (in Rupees)		2020-2021 (in Rupees)		2021-2022 (in Rupees)	
2	General Fund	7155891.00	6530305.00	9250798.50	8691304.50	1965814.50	3615601.90
2	Examination Fund	1332800.00	1335936.00	1031656.08	581318.00	729840.00	3213722.00
3	Students Union Fund	513720.00	190647.00	403959.00	37770.00	613500.00	67610.00
4	Centre Fee Fund	891690.00	732469.00	411840.00	94798.00	1151431.00	1161518.00
5	Library Fund	732469.00	306274.00	275563.00	281574.00	109603.00	430474.00
6	Development Fund	187089.00	897364.00	769266.00	423663.00	297500.00	994623.70
7	Session Charge Fund	641717.75	1764320.00	1870323.00	252729.00	994670.00	568150.00
8	UGC Fund	7905.00	0.00	6364.00	0.00	5915.00	22337.00
9	RUSA Fund	5237782.00	4480020.00	44657.00	3209574.00	12072.00	490357.00
10	Salary Head	56521415.00	50150827.00	60300900.00	56376136.00	52888058.00	52638990.00
	<b>Total</b>	73222478.75	66388162.08	74365326.08	69948866.50	58768403.50	63203383.60

Institutional Reserve Fund: Rs. 7750239.00

## **09. Access, Equity and Future Readiness**

### 09.1 Access :

1. The College is offering UG Degree Courses in Humanities and Social Science subjects.
2. The college is also offering Higher Secondary Courses in both Arts and Commerce Stream along side of UG Courses.
3. Diploma and Certificate courses in Computer are offered with PGDCA Course. ODL learning in UG, PG, Certificate and Diploma Courses both in Humanities and Social Science discipline including Computer courses are in practice
4. Incubation Centre has been set up in collaboration with District Industrial Centre, Dhubri, and it's technical support system is under process.
5. College also offers short term value based courses like Spoken English.

### Equity:

1. Special emphasis given to the students from SC, ST, OBC and Socio-economically backward Students.
2. Post-Metric and other Scholarships schemes provided by the Govts. are available for the Students of backward community.
3. Girls students are given certain facilities for ensuring gender equity.

### Future Readiness:

1. Gradual increase of intake capacity of students for UG Courses up to 3000 seats.
2. Infrastructural up gradation for increasing enrollment.
3. Keeping in the line with the focus of NEP on skill development the College plans to tie up with local entrepreneur.
4. Introduction of skill based vocational and other short term job oriented courses are in plan.

## **09.2 Transformation of the institution for next 15 years**

Keeping in view of changing scenario of higher education across the world, and in consonance of the rapid growth of higher education in India concerns are being raised about quality and excellence outputs from HEIs particularly from the perspective of low level graduates employability and self employability. At the same time massive national efforts have been done by the UGC and MHRD with a strategic framework of schemes for enhancement of quality and innovation in all type of HEIs. In this context planning a transformational strategy for this semi urban college is really a matter of paramount importance. Hence, as sought in connection with

NEP 2020 the institutions are expected to be more efficient and effective for implementation of NEP 2020, institutional change in tune with the national reform package, nurturing of research and innovation and good governance. As such Pramathesh Barua College, Gauripur is going to focus on its effort on key themes of academic excellence and research, brand identity and strategic enrollment growth.

### 09.3 Action Plan (2022-2036)

Sl No	Commitment and themes	Objectives
1	Enhance the quality of education	<ul style="list-style-type: none"> <li>• To accelerate in the areas of teaching excellence and intellectual discovery</li> <li>• To develop academic Master Plan</li> <li>• To increase Gross Enrolment Ratio including vocational education</li> <li>• To provide enhanced resources for student for academic and emotional support</li> <li>• To provide financial support and scholarship to Socio Economic Disadvantage Group</li> <li>• Mentoring programme for SEDG as well as bridge course for socio economic disadvantage class</li> </ul>
2	Towards Holistic and Multi-Disciplinary Education	<ul style="list-style-type: none"> <li>• To assure holistic education served among all students</li> <li>• To upgrade the disciplines of studies from Arts and Commerce stream of the college into multi streams and multidisciplinary institution</li> <li>• To provide high quality multidisciplinary and cross disciplinary teaching and research across fields</li> <li>• To promote cultural programme based on locale.</li> </ul>
3	Vocational education, skill and employability	Adding numbers of Certificate, Diploma courses and UG/PG programme Vocational programme to be integrated with general education establishing partnership with organizations, NGOs and industries for running skill based



		programme Identifying set of professional skill/life skill to be imparted across the discipline.
4	Promotion of Indian Language, Culture and Values	<ul style="list-style-type: none"> <li>• Introducing departments and programmes in Indian language, Comparative literature, Creative writing, Arts, Music, Translation and Interpretation studies etc.</li> <li>• Taking necessary steps with classical languages institutions for appropriate support for the students and faculty.</li> <li>• Establishment of clubs for sports, culture etc</li> <li>• Establishment of Journalism courses in tune with local prosperity.</li> </ul>
5	Academic Bank of Credit	<ul style="list-style-type: none"> <li>• To develop flexible curricular structure and integrate CBCS as planned by affiliating University</li> <li>• To develop credit based courses in tune with the affiliating university uniformly across the discipline</li> <li>• To develop and implement the concept of Academic Bank of Credit which would be digitally stored credits earned by the learners from different HEIs</li> </ul>
6	Excellence in Research	<ul style="list-style-type: none"> <li>• To facilitate more and more focused research on local and need based issues</li> <li>• To enhance faculty and student-faculty collaborative research, Scholarship and creative activities</li> <li>• To create Public and Private Partnership (PPP) in research activities</li> <li>• To provide incentives and support to scholars</li> <li>• To establish Institutional Research Foundation</li> <li>• Networking with research institution and supporting agencies</li> </ul>
7	ICT integrated Campus and smart learning resource	<ul style="list-style-type: none"> <li>• To start venture for ODL and online programme</li> <li>• To equip classroom with smart learning resources</li> <li>• Wi-Fi to be modernized</li> <li>• Class recording and uploading in the college website</li> <li>• To establish ultra smart library</li> </ul>

8	Funding and Economic development	<ul style="list-style-type: none"> <li>• To identify alternative funding streams</li> <li>• To improve internal financial management tools</li> <li>• To mobilize resources for creation of fund</li> <li>• To enhance financial prosperity through self financing, vocational and ODL courses</li> </ul>
9	Community Partnership and Social Outreach	<ul style="list-style-type: none"> <li>• To offer competency based programme to prepare student for employment or advancement in current and future job market</li> <li>• To develop partnership with local and state agencies to harness various funds for economic and workforce development</li> <li>• To establish community outreach centre</li> </ul>
10	Alumni engagement	<ul style="list-style-type: none"> <li>• To develop alumni network</li> <li>• To develop digital connectivity with Alumni</li> <li>• Engagement of Alumni development and academic purposes</li> </ul>
11	Career and Talent Development	<ul style="list-style-type: none"> <li>• To assist for brand identity and outreach plan that inspires collaboration among career coaches, faculty, employers and alumni to empower students' career, talent development and life skills</li> </ul>
12	Ranking and Accreditation	<ul style="list-style-type: none"> <li>• To develop centralized data repository system with the assistance of Task Force (NEP), IQAC, and RUSA Unit of the college.</li> <li>• To develop reports and participating in ranking and accreditations</li> <li>• To examine policies and procedures for effective management, planning, budgeting and assessing.</li> <li>• To assess the GAP between the current status and the specific features of the vision.</li> </ul>

### 09.4 Institutional Goal: Long Term and Short Term:

Parameter	For next Five years	For subsequent Ten years
Academic	<ul style="list-style-type: none"> <li>• Introducing P.G courses in the department of Assamese, English, Economics, Political Science and Philosophy</li> <li>• Introducing courses of Company Secretaryship, E-commerce, Entrepreneur and Stock Trading</li> <li>• Bachelor in Performing Art Certificate Course in Rajbongshi Language</li> </ul>	<ul style="list-style-type: none"> <li>• BBA</li> <li>• BCA</li> <li>• CA</li> <li>• B.Mass Com</li> <li>• B. Social Work</li> <li>• B.Sc.</li> <li>• B.Com in Tourism Management</li> <li>• Certificate Course in Creative Writing</li> <li>• Vocational and Value Based Courses</li> </ul>
Infrastructure	<ul style="list-style-type: none"> <li>• Construction on the existing newly constructed building with RUSA Fund</li> <li>• Installation of Gymnasium tools and instruments in newly constructed Gymnasium Hall</li> <li>• New construction of Departmental Rooms with computer, internet facility for faculty members and classroom</li> <li>• Transformation of existing and unused old Girls Hostel building to Guest House for college</li> <li>• Construction of building for vocational courses at Lalji Campus</li> <li>• Up gradation of existing classrooms to digitally facilitated classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of new three storied building in place of existing Assam type building</li> <li>• Construction of separate Library building</li> <li>• Construction of Administrative building in place of existing one</li> <li>• Arrangements of more number of Smart Classrooms</li> <li>• Construction of permanent boundary wall of Girls Hostel</li> <li>• Extension work on water supply and sanitation</li> <li>• Scientific Waste Management System</li> <li>• To arrange vehicles for transportation of the students from Main Campus to Lalji Campus of the college</li> <li>• Installation of Solar and Renewable energy in the campus</li> <li>• To arrange for rain water harvesting</li> </ul>

Support System	<ul style="list-style-type: none"> <li>• Appointment of adequate faculties to run P.G Courses</li> <li>• Affiliation and Concurrence of subjects by proper authority</li> <li>• Research facilities to be enhanced and institutionalized</li> <li>• Departmental libraries to be enriched</li> <li>• Poor student book bank to be created</li> <li>• Digital notification to be installed in the college campus</li> </ul>	<ul style="list-style-type: none"> <li>• Institutional autonomy may be sought</li> <li>• Digitalization of examination and administrative records</li> <li>• Digitalization of Library in terms of self issue and return.</li> <li>• Online study materials to be provided to the learners</li> <li>• To Facilitate students with simplified way to apply for Scholarships</li> <li>• To create friendly environment for Differently able students and employees</li> </ul>
Outreach Programme	<ul style="list-style-type: none"> <li>• Frequent visit to the adopted villages under UBA Programme</li> <li>• Conducting baseline survey of adopted villages and plan of action to motivate villagers in terms of their livelihood and prosperity</li> <li>• To Channelize the plan of action of Village Adoption Programme with the Govt. Mechanism</li> <li>• NSS Unit of the college to be strengthened</li> <li>• Career counseling to village youths and Programme on health issues</li> </ul>	<ul style="list-style-type: none"> <li>• Incubation center established in the college to be channelized with industry and proper authority</li> <li>• State/national level sports training activities to be conducted.</li> <li>• NCC to be upgraded with adequate facility</li> <li>• Bharat Scout and Guide, Red-Cross Students' Wing to be formed and trained for outreach programme.</li> </ul>

## 09.5 Institutional Challenge

Parameters	Challenges
Academic	<ul style="list-style-type: none"> <li>• Shortage of faculty in most of the subjects.</li> <li>• Govt concurrence and affiliation to be made easier.</li> <li>• Departmental autonomy in terms of designing syllabus, Examination reforms</li> <li>• Financial hardships to work for Research, Publication and other outreach programmes</li> <li>• Lack of funds for Departmental libraries</li> <li>• P.G and other diploma courses are determined by affiliating university only</li> <li>• Lack of adequate faculty Members</li> <li>• Disproportionate Teacher Students Ratio</li> </ul>
Infrastructural	<ul style="list-style-type: none"> <li>• Lack of adequate Funds for construction of new classroom building</li> <li>• Departmental rooms are not adequately facilitated</li> <li>• Different departments are accommodated in the same room</li> <li>• Toilets and pure drinking water facilities to be modernized</li> <li>• Boys and Girls common room are to be facilitated and furnished.</li> <li>• Lack of fund for infrastructure to promote games and sports for the students</li> <li>• Lack of adequate space of reading room for the students in the library</li> </ul>

## 09.6 Hypothesis for Mitigation of the Challenges

Academic	<ul style="list-style-type: none"> <li>• Appointment of adequate number of faculties for proper teacher student ratio and good academic environment in the college</li> <li>• Engagement of faculties for proposed vocational courses</li> </ul>
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	<ul style="list-style-type: none"> <li>• Faculty exchange programme may be institutionalized with proper support system</li> <li>• Faculty, Finance and infrastructure may be provided for vocational courses</li> <li>• Grants may be sought from Govt. and private agencies for research and publications</li> <li>• Alumni may be mobilized for their contribution to the enrichment of departmental libraries</li> <li>• More number of Seminar, Conferences can be organized for promotion of researches in the institution</li> <li>• Job oriented coaching classes and training programme may be organized in collaborative efforts with industry and Govt. agencies</li> <li>• Enrichment of E-resources in the library</li> </ul>
Infrastructure	<ul style="list-style-type: none"> <li>• Construction of more number of Classrooms</li> <li>• Construction for adequate space for Reading Room to the students</li> <li>• Separate Departmental rooms for each and every department with departmental Library, Computer and internet facilities</li> <li>• Arrangement of furniture for classroom,</li> <li>• T modernize the auditorium of the college with adequate ICT facility.</li> <li>• To Construct a separate building for library</li> <li>• Digitalization of the library with latest facilities</li> </ul>

### 9.7.1 Technical/Financial Support Requires from the Govt. for Achieving the Goal

Activities	Short Term	Long Term
Academic	<ul style="list-style-type: none"> <li>• Appointment of teachers by the Govt. in the each and every department to maintain proper teacher student ratio</li> <li>• Appointment of teachers in five departments for introducing P.G courses.</li> <li>• Departmental libraries to be enriched with books, journals and online resources</li> </ul>	<ul style="list-style-type: none"> <li>• Appointment of teachers for Vocational, Professional, Certificate and Diploma courses</li> <li>• Introduction of B.Sc courses and appointment of Teachers for the discipline of Science</li> </ul>

### 9.7.2 Financial Support for for Achieving the Goal

	Short Term	Estimated Cost (In approx.)	Long Term	Estimated Cost (In approx.)
Infrastructure	<ul style="list-style-type: none"> <li>• New Construction,</li> <li>• Renovation and up gradation of existing building (Estimate already submitted under RUSA grant)</li> </ul>	Rs 100.00 Lakhs  Rs. 3909800.00	<ul style="list-style-type: none"> <li>• Construction of G+2 Building in place of existing Assam type houses</li> <li>• G+1 Library building including Digitalization</li> </ul>	1500 Lakhs  100 Lakhs
Research, Development	Research and Publication	50 Lakhs	Training, FDP, Seminar, Workshop	75 Lakhs

and Support System				
Campus Beautification	Gardening and Green Campus	25 Lakhs	Eco Management Plan	30 Lakhs
Student Support Activity	Scholarship and Poor Student Benefit Fund	10 Lakhs	Outreach programme	15 Lakhs

## 09.8 Promoting Leadership

In order to promote leadership qualities among the faculty members as well as the students, the college will take the following initiatives:

- The college will organize Faculty Development Programme.
- The college organizes Finishing School Programme for outgoing students. It will be made more effective with short term weeklong programme being designed for students who are not in their final year.
- The college will further work on encouraging outreach programme through various clubs and societies of the college like electoral literacy club, Quiz and debating society etc.
- Students commitment towards diversity will be encouraged
- Leadership training and mentoring programme will be accelerated.

## 09.9 Proposed mechanism to ensure transparency in governance

Pramathesh Barua College, Gauripur is a provincialised college and affiliated under Gauhati University. So there is a three tier administration system: Firstly, the college is administered by the Rules and Regulations of Higher Education Department, Govt. of Assam; Secondly, the academic aspects of the college is administered by the affiliating Gauhati University, and the Governing Body of the college, a statutory body has the responsibility to plan and implement the academic and administrative policy in the college with other stakeholders. For effective implementation of academic planning and delivery of administration the college, the authority constitutes different committees for decentralization of administrative works. There is Grievance Redressal Cell, Equal Opportunity Cell for all kinds of stakeholders. The college reviews the academic and administrative mechanism time to time on the basis of the feedback received from the stakeholders.



Enhancing transparency of the Governance of a Higher Educational Institution is an important criterion for better outcome of Accreditation, Ranking and Programme Outcome in Higher Education. Keeping in view of these features the college is committed to transparency in Governance system. There are various Committees like IQAC, RUSA Unit Monitoring Committee, Task Force (NEP 2020), Academic Council, Examination Cell, Asset Management Committee and also Seven Sub-Committees for IQAC to practice the Academic Planning and Implementation, Teaching Learning Evaluation, Research and Extension, Infrastructure and Learning Resources, Students Support and Progression, Governance, Leadership and Management, and Institutional Values and Best Practices. All these Cells and Committees are committed to work for better transparency in the Governance and delivery of good administration in the college for practice of quality higher education.

### **09.10 Action Plan for phase wise implementation of perspective IDP**

Phase I	<p>Introduction of PG courses in 5 subjects</p> <ul style="list-style-type: none"> <li>• Introduction of vocational courses in both arts and commerce stream</li> <li>• Certificate courses in Computer, Rajbongshi Language, Speaking English and creative writing.</li> <li>• Construction and repairing of classroom.</li> <li>• Up gradation of existing classroom with digitization.</li> <li>• More outreach programme.</li> <li>• Accreditation and Ranking would be done.</li> </ul>
Phase II	<ul style="list-style-type: none"> <li>*Introduction of P.G courses in remaining subjects</li> <li>* Introduction of Science stream and vocational courses in Commerce stream</li> <li>* Construction of new building.</li> <li>* Construction/transformation of Guest House</li> <li>* Accreditation and Ranking process to be continued</li> </ul>

**10. Conclusion:** The management of Pramathesh Barua College, Gauripur is very much concerned of the objectives of NEP 2020. In consonance of the objectives of NEP 2020 the college has prepared this Institutional Development Plan or Action Plan as per the instruction and guidelines provided by the Higher Education Department, Govt. of Assam. The college is determined to work for Access, Equity and Future Readiness following this IDP along with the policy of the Govt. and the curriculum designed by the affiliating university for implementation of NEP 2020. However, the college will gradually build up its capacity to get prepared for autonomy as per the long term plan for NEP, 2020.

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